Grand Saline Independent School District

Grand Saline Elementary School Plan of Action
2022-2023

Vision Statement
Changing the World One Student at a Time
Mission Statement

The Grand Saline Independent School District, in partnership with parents, community members and businesses, provides a safe, caring and motivational learning environment enabling all students to reach their educational, social and emotional potential. These factors empower graduates to become life-long learners, which in turn allow them to be globally competitive, successful, productive patriotic members of an ever-changing society.

The Campus Site-Based Decision-Making Committee collaboratively developed the Campus Plan of Action. In 2015, the President signed the Every Student Succeeds Act, a reauthorization of the ESEA of 1965. ESSA replaces its predecessor, the No Child Left Behind Act (2001).The 2001 National Performance Goals have been adopted by the district and are reflected in the Campus Plan of Action. The following funding sources support the objectives and strategies identified in the Campus Plan of Action: Title I, Part A; Title I, Part C; Title II, Part A; Title III; Title V; Special Education; Head Start; Gifted & Talented; State Compensatory Education; Instructional Materials Allotment (IMA); and Local.

Board Approved: _____

Elementary Campus Site-Base Decision-Making Committee Members

- **Lori Hooton,** Non-Teaching Professional, Chairperson

- **Cindy LaPrade,** Elementary School Teacher

- **Rebecca Mattis,** Elementary School Teacher

- **Kiara Davis,** Elementary School Teacher

- **Kristy White,** Elementary School Teacher

- **Mary Hilton,** , Non Teaching Campus Based

- **Chelsea Smith**, Non Teaching Campus Based

- **Ally Kindle,** Business Representative

- **Brooke Hammesley,** Parent

- **Debby Morse,** DCSI

Comprehensive Needs Assessment

The following sources provided data for the comprehensive needs assessment. An in-depth review of data led to the development of the goals, objectives, and strategies included in the Campus Plan of Action.

- Longitudinal TAPR data
- Longitudinal academic performance data for non-TAPR student groups
- TELPAS, MClass, TAIS, PBMAS, System Safeguards
- Program Evaluations
- Stakeholder Surveys
- Discipline Reports
- Formative Assessment Data
- Staffing Needs
- Professional/Paraprofessional Training Needs
- Running Records
- Norm-referenced Tests
- Promotion/Retention Rates
- Informal Evaluations

Components of a Title I Schoolwide Program

1. Comprehensive Needs Assessment
2. Reform Strategies
3. Highly Qualified Teachers
4. Professional Development
5. Strategies to Attract Highly Qualified Teachers
6. Parental Involvement
7. Preschool Transition
8. Teachers Involved in Assessment Decisions
9. Timely Assistance for Students
10. Coordination of Programs

Findings:

GSES students have limited experiences, vocabulary development and fundamental skills in the areas of writing and mathematics. Many come from homes that speak other languages than English. While skills are being taught, they are not being retained and transferred into student's daily lives. GSES staff proposes to develop their vocabulary through the use of visuals and emphasize vocabulary in all core subjects. Writing will occur across the curriculum and Writing Portfolios will be used. Math progress will be assessed using unit assessments/ progress monitoring; students falling below 25th percentile will receive intervention using its corresponding program. Professional development with the ELAR, Math and ESL/LEP consultants will continue and focus on areas of need. LEP parents will be provided opportunity to participate in program to learn English. In addition, students identified with learning disabilities will receive support from the Reading and Math Interventionists when warranted.

Texas Education Agency
2021-22 Preliminary School Report Card
GRAND SALINE EL (234904101)

Accountability Rating

B

GRAND SALINE EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for GRAND SALINE EL. Scores are scaled from 0 to 100 to align with letter grades.

School Information

District Name:	**GRAND SALINE ISD**
Campus Type:	**Elementary**
Total Students:	**315**
Grade Span:	**EE - 02**

For more information about this campus, see: https://TXSchools.gov

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations, or awards for outstanding performance.

Goal 1: GSISD will promote the academic and social success of enrolled students from PK through 12th Grade for on-time graduation and will provide an exemplary instructional program for all students that is rigorous, engaging, and fully aligned that accommodates the learning needs of at-risk students & special populations to provide the opportunity to graduate college and be career ready.

- **Objective 1**: By 2023, all students will reach high standards, at a minimum attaining passing standard or better as identified on state assessments.
- **Objective 2**: GSISD will continue to create an aligned instructional program designed to increase student performance by all student groups in all subjects increasing the number of graduates who are college and career ready.
- **Objective 3:** Include 21st century learning skills using technology instruction to engage all learners to promote student proficiency in advanced technology.

Summative Assessment: Accomplishment of objective as measured by STAAR, STAAR A, and STAAR Alt results, and Early Reading & Math Assessments.

Title I School-wide Components: 1, 2, 3,4, 6, 7, 8, 9, 10

Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
Include specific measurable achievement goals and targets for each of the groups of students identified in the disaggregated data consistent with providing additional support for students not achieving expectations through tutorials and after-school programs in core content areas for grades PK-12.	Assistant Superintendent Principal Teachers	Local SCE	October 2022 December 2022 February 2023 April 2023 May 2023	100% of students will master a minimum of 70% of tested objectives.	
Utilize SCE funds to support Title I School-wide Programs at campuses with minimum of 40% economically disadvantaged students.	Principal Assistant Superintendent	SCE	October 2022 December 2022 February 2023 April 2023 May 2023	100% of students will master a minimum of 70% of tested objectives.	
Equip campuses with additional supplies and materials to enable teachers to more effectively integrate technology TEKS into the classroom allowing access of tablets, iPods, curriculum software and hardware such as digital cameras, scanners, projectors, whiteboards, document cameras, iPads, etc.	Assistant Superintendent Technology Staff	Title I, Part A Local	August 2022 May 2023	100% of students will have access to and use technology.	
Continue enrichment opportunities for GT students through pull out programs, classroom enhancement, after school projects, etc.. Provide enrichment through the ESC 7 GT consortium and Friday pull-out with Ms. Blumer as well as Imagination Fair and UIL activity.	Assistant Superintendent Principal Counselor Teachers	Local	August 2022 through June 2023	100% of eligible students will be identified and have opportunity to participate.	
Continue to provide activities enabling students to smoothly transition from the home to school, grade level to grade level, from campus to campus, and from school to work. • Head Start / Kindergarten Transition Meetings • Spring Parent Night • End of the year visit to Intermediate campus for 2nd Grade • Parent Communication Letters / Newsletters • Conferences • Offer more orientation and preparation from 2nd grade to 3rd.	Assistant Superintendent Principal Counselor	Title I, Part A Head Start Local	April 2023 May 2023	100% of students will have opportunity to participate.	
Provide parents access to student grades via Parent Portal listed on our school website. Provide more information and training on using Parent Portal. Provide step-by-step information flyers and give parents and incentive to make the initial login.	Principal Technology Staff	Local	October 2022 December 2022 February 2023 April 2023	100% of parents will have the opportunity to participate.	

			May 2023		
Identify actions which have the greatest likelihood of improving the achievement of participating children in meeting the state's student academic achievement standards in GSISD. Create an environment of increased accountability for all staff. ▪ Lesson plans reflecting implementation of rigor and aligned curriculum through TEKS Resources ▪ Lesson plans containing plans for small group instruction ▪ Administrator Walk-Through Visits ▪ Regularly Scheduled Faculty Meetings With Required Attendance ▪ Regularly scheduled progress monitoring for Math (end of each unit) ▪ Regularly scheduled progress monitoring for Reading (weekly) as evidenced in Pensieve notebooks ▪ Utilize volunteers and implement a volunteer reading program ▪ Two types of instruction: face to face or Asynchronous	Assistant Superintendent Principal Teachers ELAR Consultant Math Consultant	Title I, Part A Local	September 2022 October 2022 November 2022 December 2022 January 2023 February 2023 March 2023 April 2023 May 2023 June 2023	100% of faculty will participate	
Address the professional development needs of the instructional staff. ● DMAC ● ESC 7 ● Independent Math Consultant (Grant) ● ESL/LEP Consultant (Delgado) ● Title V Grant providing planning/professional development/vertical alignment time for core, SPED, and ESL teachers once per six weeks.	Assistant Superintendent Principal Teachers	Title I, Part A	August 2022 Through June 2023	100% of faculty will participate	
Address the fundamental teaching and learning needs in the schools, and the specific academic problems of low achieving students, including a determination of why the district's prior plan failed to bring about increased student academic achievement.	Assistant Superintendent Principal Teachers	Title 1, Part A Local	October 2022 December 2022 February 2023 April 2023 May 2023	100% of participating students will master a minimum of 70% of tested objectives.	
Implement 6+1 Traits of Writing strategies through daily instruction consistent with grade level TEKS. Writing samples will be kept in writing folders and journals. Use strategies from Empowering Writers	Principal Teachers	Local	August 2022 Through June 2023	100% of students will have a Writing Folder and Journal.	
Require students to Write Across the Curriculum weekly in academic (ELAR, Math, Science/Social Studies) and non-academic areas. Create a Writing Portfolio with minimum of three samples per six weeks including traits of writing, academic writing, non-academic writing, narrative samples and expository samples.	Principal Teachers	Local	August 2022 Through June 2023	100% of students will have a Writing Portfolio	
Contact parents regarding student absences.	Principal Teachers	Local	Monthly	96% attendance rate or higher each six weeks.	
Provide student incentives for exemplary attendance. ● Business Coupons ● Awards : extra recess ● Indian Awards Assembly ● Class competitions	Principal Teachers	Local	August 2022 through June 2023	96% or greater of students will be in attendance each six weeks.	
Provide student recognition for positive choices and improvements ● Star Student Awards ● Punch Cards ● Student of the week ● Indian Awards Monthly	Principal Teachers	Local	August 2022 through June 2023	100% of students will opportunity	
Contact parents regarding student tardies.	Principal Teachers	Local	Monthly	10% decrease in number student tardies each six weeks	

Implement College Mondays to encourage students to set goals for future career and/or college degree. Professional staff will create and share digital presentations highlighting colleges and various careers. Award those who participate in the events. Reach out with better communication to inform parents of the purpose and events.	Principal Counselor Teachers	Local	August 2022 through June 2023	100% of students will participate	
Require 6 hour yearly GT update of all teachers who have the 30 Hour training. Teachers are well training in the process of nomination, testing and serving students.	Assistant Superintendent Principal Counselor	Title I, Part A Local	August 2022 January 2023 May 2023	100% of core content area teachers will complete GT training.	
Specify the responsibilities of TEA and GSISD under the plan, including specifying the technical assistance to be provided by the TEA and the district's responsibilities. • TEA will provide training to ESC7 and ESC7 will provide training to the district • TEA will provide TETN training	Superintendent Assistant Superintendent Principal	Local	August 2022 January 2023 May 2023	All faculty will attend staff development.	
Provide staff with training opportunities on identifying, supporting, and monitoring student groups. • Dyslexia and Related Disorders • Limited English Proficient • Special Education • Gifted and Talented • At-Risk • Economically Disadvantaged • RTI, pull-out and push-in	Assistant Superintendent Principal	Local	August 2022 through June 2023	100% of teachers will participate. 100% of eligible students will be identified and have opportunity to participate.	
Participate in Title III Contracted with Region VII ESC for services to ensure high academic standards for LEP students.	Assistant Superintendent	Title III	Monthly	100% of participants will provide documentation of attendance.	
Provide intervention strategies and instruction for all LEP students as needed. • Imagine Learning Software • Small Group Instruction • ESL Support in Classroom • ELPS • Staff Development with local ESC 7 • Provide parent education classes and partner with the community.	Assistant Superintendent Principal Teachers ESL Teacher Region 7 ESL/LEP Specialist	Title III Local	August 2022 through June 2023	100% of LEP students will participate as needed.	
Implement plan to train all academic content area teachers in LEP procedures.	Assistant Superintendent Principal Testing Coordinator Region 7 ESL/LEP Specialist	Title III Local	August 2022 through June 2023	100% of academic content area teachers will participate.	
Continue to address the following in faculty meetings. • Discipline Management to Include Physical and Verbal Aggression, Sexual Harassment, and Bullying • Classroom Management • Conflict Resolution • Student Code of Conduct • Suicide Prevention ▪ Racial Sensitivity ▪ Poverty	Assistant Superintendent Principal Counselor	Local	Monthly	100% of teachers will participate.	

Create a learning environment of high expectations for all students through strict enforcement of Code of Conduct and through shared pride in accomplishments and appearance.
• School-wide Discipline Procedures
• Positive Reinforcement and Recognition of students making good choices.
  o Indian Pride Motto
  o Star Student Awards
  o Awards Assemblies
  o College Mondays
	Principal
	Counselor
	Teachers
		Local	Weekly	10% decrease in discipline referrals annually	

Implement a character education program to teach and reward good behavior. • Character Education Classes • Character Focus each six weeks: Responsibility, Respect, Generosity, Cooperation, Honesty, and Perseverance • Use of Positive Office Referrals	Principal Counselor	Title I, Part A Local	Monthly	10% decrease in discipline referrals each six weeks.	
Provide opportunities for students to participate in campus activities and demonstrate campus pride and character: • Daily Announcements • Flag Duty	Principal Teachers	Local	Daily/Monthly	100% of students will have opportunity to participate	
Educate all students in the least restrictive environment, with the goal of all students being successful in the mainstream classroom, through the following behavioral interventions: • Positive Behavioral Intervention Strategies • Sensory Room • Goal Setting and Review • Mentoring • Social Skills Training • Counseling • Circle of Friends • VOICE	Principal Counselor Teachers Special Ed. Staff Paraprofessionals	Local	August 2022 through June 2023	10% decrease in discipline referrals annually	
Contact parents regarding student absences.	Principal Teachers	Local	Monthly	96% attendance rate or higher each six weeks.	
Provide student incentives for exemplary attendance. • Business Coupons • Awards • Class competitions • Brag Tags at 6 weeks Indian Awards Assembly	Principal Teachers	Local	August 2022 through June 2023	96% or greater of students will be in attendance each six weeks.	
Provide student recognition for positive choices and improvements • Star Student Awards	Principal Teachers	Local	August 2021 through June 2023	100% of students will opportunity	
Contact parents regarding student tardies.	Principal Teachers	Local	Monthly	10% decrease in number student tardies each six weeks	
Provide staff with training opportunities on identifying, supporting, and monitoring student groups. • Dyslexia and Related Disorders • Limited English Proficient • Special Education • Gifted and Talented • At-Risk • Economically Disadvantaged • RTI	Assistant Superintendent Principal	Local	August 2022 through June 2023	100% of teachers will participate. 100% of eligible students will be identified and have opportunity to participate.	
Implement College Mondays to encourage students to set goals for future career and/or college degree. Professional staff will create and share digital presentations highlighting colleges and various careers.	Principal Counselor Teachers	Local	August 2022 through June 2023	100% of students will participate	
		Local			

Goal 2: GSISD will increase state and federal assessment passing rate in Reading and Math to meet STAAR Progress Measures and performance levels for all students for 2022-2023 by providing effective instructional strategies and interventions.

- **Objective 1**: GSISD will provide professional development for leadership and staff that will develop appropriate knowledge and skills and result in ownership of student success and learning.
- **Objective 2**: Students will receive successful classroom strategies and RTI interventions which will lead to increased performance on state assessment, decrease dropout rate, and increase the number of students performing at target goals.

Summative Assessment: Accomplishment of objective as measured by STAAR and TELPAS results.

Title I School-wide Components: 2, 3, 4, 5, 8, 9, 10

Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
Include specific measurable achievement goals and targets for each of the groups of students identified in the disaggregated data consistent with accountability standards and provide additional support for students not achieving expectations	Assistant Superintendent/Principal Testing Coordinator	Title III Local	August 2022 January 2023 May 2023	100% Participation of Certified Staff in ELPS training.	
Utilize ESL/LEP Consultant to address professional development needs of staff, analyze student data, provide instructional support through classroom observations, grade level meetings and mentoring.	Assistant Superintendent Principal Region 7 ESL/LEP Specialist Teachers ESL Teacher	ESC VII Contract	August 2022 through June 2023	100% participation of teachers	
Identify district/campus intervention strategies for RTI process. Running Records to identify tier groups of learning in Reading for K-grade 2. Utilize disaggregated data from each to individualize intervention for each student and progress monitoring. Utilize DMAC computerized benchmarking in Math for grade 2 and observational information for benchmarking in Math for K-grade 1 for progress monitoring. Utilize State Assessment software for data disaggregation.	Assistant Superintendent Principal Teachers Interventionists Math & ELAR Consultants	Local	October 2022 December 2023 February 2023 April 2023 May 2023	100% of students will master a minimum of 70% of tested objectives. 100% of teachers will have access to analyzed data.	
Incorporate scientifically based research strategies that strengthen the core academic program in schools served by GSISD ■ Imagine Learning Software ■ Implement MClass & Guided Reading ■ Reading Renaissance ■ Daily 5/CAFÉ ■ 6+1 Traits of Writing & Empowering Writers ■ Discovery ● Take-Flight ● Small Group Setting or One-on-One Instruction ● Target Math, ST Math ● Reading Horizons (phonics program) ● ST Math ● 1:1 Technology & Interactive Flat Panels in every classroom	Assistant Superintendent Principal Counselor Teachers	Title III IMA Local	October 2022 December 2022 February 2023 April 2023 May 2023	100% of students will master a minimum of 70% of tested objectives. The percentage of special education students who are placed in less restrictive environments will increase.	

Utilize a variety of screenings for benchmarking. • MClass, Amplify & running records K–2 • Six Weeks Fluency Checks • CLI Engage Assessment (Head Start) • Alphabet / Sight Word Checks – K • Math Assessments K–2 • Six Weeks Writing Samples K–2 • ESGI • Dyslexia Screening in Kindergarten and 1st grade	Principal Teachers Interventionists	Local IMA	August 2022 Through June 2023	100% of students will master a minimum of 70% of tested objectives.	
Identify scientifically research based intervention strategies to reduce percentage of Special Education students in order to meet ESSA requirements. ▪ Imagine Learning Software ▪ Daily Five & CAFÉ ▪ LLI ▪ 6+1 Traits of Writing ▪ Empowering Writers ▪ Discovery ▪ Reading Renaissance ▪ Rite Flight • Small Group Setting • One-on-One Instruction	Assistant Superintendent Principal Counselor Interventionists Teachers	Local	September 2022 October 2022 November 2022 December 2022 January 2023 February 2023 March 2023 April 2023 May 2023 June 2023	No More than 2% of district enrollment will be identified as Special Education students taking STAAR A.	
Provide additional support for students not achieving expectations through general instruction and extended year programs in core content areas for grades K-2. • Reading – 4 Days Per Week / 20 min.	Principal Teachers Interventionists	Local	August 2022 Through June 2023	100% of students will master a minimum of 70% of tested objectives.	
Provide specialized staff development in English Language Arts/Reading & Math instruction for all students including LEP students.	Assistant Superintendent Principal ELAR Consultant Math Consultant Region 7 ESL/LEP Specialist	Local	August 2022 Through June 2023	All K-2 teachers will attend staff development.	
Address the environmental schema and vocabulary needs of students by providing experiences through field trips (live and virtual), introducing them to cultural differences and putting a strong emphasis on academic and non-academic vocabulary through direct instruction, word walls, Word of the Week and literature.	Principal Teachers	Local	August 2022 Through June 2023	100% of students will participate	
Utilize data analysis to determine Math deficits of learning disabled students and address them through use of inclusion support and after school tutorials.	Principal Teachers Interventionist Sp. Ed. Paraprofessionals	Local	August 2022 Through June 2023	100% of eligible students will participate	
Require K-2 teachers to include plans for small group Reading instruction in lesson plans and track progress in Pensieve notebook.	Principal Teachers	Local	August 2022 Through June 2023	100% of K-2 teachers will participate	
Utilize substitutes one day each six weeks to allow teachers time to plan, meet with vertical teams, and plan common assessments.	Assistant Superintendent Principals Teachers	Title V	November 2022 January 2023 February 2023 April 2023 May 2023	Student growth on Universal Screeners will improve by 2% per year in Reading and Math.	

Goal 3: GSISD will promote Community Engagement and Parntal Involvement to increase partnerships in the education process to improve student achievement.					
• **Objective 1:** GSISD will promote and encourage all stakeholders to attend district and campus meetings to build trust and confidence through communication and transparency at all levels of participation.					
Summative Assessment: Accomplishment of objective as measured by STAAR results and State Certified Teacher Surveys.					
Title I School-wide Components: 3, 4, 5					
Strategy	**Person Responsible**	**Resources**	**Timeline**	**Formative Assessment**	**Notes**
Include strategies to promote effective parental involvement in Include strategies to promote effective parental involvement in the school. ▪ PTO ▪ SBDM Committees ▪ Parent Conferences & Meetings ▪ Parent Trainings (Head Start) ▪ Parent Nights/Holiday in the Halls/Grandparents Breakfast • Meet the Teacher Night • Home Visits (Head Start) • PK / Kindergarten Round-up • Report Card Nights • Book Fairs • District, Campus & Staff Web pages • Remind Text Messaging • District/Campus Webpage • ESL Parent Training in partnership with TJC & GSISD • Head Start Parent Committee • Father/Daughter Dance, Mother/Son • Field Day • Farm & Ranch Day • Family Literacy Night • Holiday Lunches	Assistant Superintendent Principal Counselor	Local	August 2022-June 2023	100% of parents will have opportunity to participate.	

Goal 4: GSISD will recruit, support, and retain teachers and principals who are dedicated to providing a quality education to our students and their families.						
• **Objective 1:** Provide staff on-going targeted professional development for continued growth.						
• **Objective 2:** All students will be taught by state certified teachers.						
Summative Assessment: Accomplishment of objective as measured by the PEIMS 425 Record.						
Title I School-wide Components: 3, 4, 10						
Strategy	**Person Responsible**	**Resources**	**Timeline**	**Formative Assessment**	**Notes**	
Pay testing and certification fees for all teachers acquiring new ESL certification in effort to meet the needs of students in classroom setting versus pull-out program.	Assistant Superintendent Principal	Local	August 2022 January 2023 May 2023	100% of teachers will have opportunity to participate.		
Provide capacity building, on-going staff development opportunities for all faculty and staff through Region VII ESC contracts. ▪ Leadership Development Cooperative ▪ Math/Science Cooperative ▪ Professional Development Cooperative ▪ Title I Contracted Services ▪ Head Start Cooperative ▪ Special Education Services ▪ Migrant • Title III • ELAR with Patsy Ramirez • Math with Stacey Grant • ESL/LEP with Carmen Delgado • New & Existing Core Staff completed the Reading Academy	SBDM Committee Assistant Superintendent Principal	Title I, Part A Title III Local	Monthly	100% of participants will provide documentation of attendance.		
Participate in Personnel Services Cooperative with Region VII ESC for access to database of certified applicants.	Superintendent Principal	Local	June 2023 July 2023 As Needed	100% of new hires will be state certified.		
Continue to provide above state-base salary scale and financial incentives to recruit and maintain highly qualified teachers.	Superintendent Assistant Superintendent	Local	Monthly	100% of teachers will be state certified.		
Provide capacity-building professional development opportunities beyond regional services through local training, seminars, and conferences. ▪ TEPSA ▪ ATPE	SBDM Committee Assistant Superintendent Principal	Local	Monthly	100% of participants will provide documentation of attendance.		
Require all new substitute teachers to attend Substitute Teacher Training.	Assistant Superintendent Principal	Local	September 2022	100% of substitute teachers will participate.		
Provide district/campus new staff orientation and mentoring.	Assistant Superintendent Principal	Local	August 2022 January 2023	100% of new teachers will participate.		
Temperature checks, symptom screeners, hand sanitizer, signage and social emotional learning have been implemented as a result of Covid 19	Principal Nurse Teachers	Local	August 2022 to January 2023			

Goal 5: At GSISD all students will be educated in learning environments that are safe and secure.
• **Objective 1:** All learning environments will promote student success and will be drug free and conducive to learning.
• **Objective 2:** Campuses will provide speakers to encourage student safety and the importance of making healthy choices.
Summative Assessment: Accomplishment of objective as measured by the Annual Dropout Rate and Completion Rate.
Title I School-wide Components: 2, 3, 4, 6, 9, 10

Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
• Provide security cameras in campus hallways. Provide security system for facilities. • Covid Road Map • Safety Signs Posted • Front drive-way safety posts installed • SRP	Superintendent Principal	Local	Monthly	100% of external doors will be accessible through security system	
Continue classroom activities to support and enforce health and safety. • Fire Prevention Week • Catch curriculum – Health / P.E. • Red Ribbon Week • College Mondays • Character Education Focus Each Six Weeks – Responsibility, Respect, Generosity, Cooperation, Perseverance, and Honesty	Principal Counselor Teachers	Title I, Part A	Monthly	100% of students will have opportunity to participate	
Ensure each campus has trained Crisis Prevention Intervention team. • Lori Hooton • Cristie Guy • Gina Holland • Amber Wilson • Gilda King	Principal	Special Education Local	August 2022 January 2023	100% of campuses will have trained team.	
Utilize random dog searches for illegal substances.	Superintendent	Local	Monthly	100% of searches will result in no contraband found	
Continue to require and provide CPR/First Aid training. ▪ Central Office Administrators Principals ▪ Campus Secretaries ▪ Coaches ▪ Head Start and Pre-K teachers and paraprofessionals	Assistant Superintendent Nurses	Local	August 2022 May 2023	100% of identified groups will participate.	
Utilize Emergency Operations Plan to ensure preparedness in all emergency situations in school community.	Superintendent Maintenance Director Emergency Operations Team	Local	Monthly	100% of staff will be informed of plan and respond appropriately in emergency situations.	
Support and enforce health and safety for staff and students. • SHAC – District Wellness Plan • Red Ribbon Week	Superintendent Assistant Superintendent Principal School Nurse SHAC Committee	Title 1, Part A	Monthly	10% decrease in discipline referrals annually	

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