

Grand Saline Independent School District Grand Saline High School

Plan of Action 2019-2020



Vision Statement

Changing the World One Student at a Time

Mission Statement

The Grand Saline Independent School District, in partnership with parents, community members and businesses, provides a safe, caring and motivational learning environment enabling all students to reach their educational, social and emotional potential. These factors empower graduates to become life-long learners, which in turn allow them to be globally competitive, successful, productive patriotic members of an ever-changing society.

The campus site-based decision-making committee collaboratively developed the Plan of Action. In 2015, the President signed the Every Student Succeeds Act, a reauthorization of the ESEA of 1965. ESSA replaces its predecessor, the No Child Left Behind Act (2001). The 2001 National Performance Goals have been adopted by the district and are reflected in the Plan of Action. The following funding sources support the objectives and strategies identified in the Plan of Action: Title I, Part A; Title II, Part A; Title III; Title V, Special Education; Gifted & Talented; CTE; State Compensatory Education; Instructional Materials Allotment (IMA); and Local.

Board Approved On: _____

Campus Site-Based Decision-Making Committee Members

- Ricky LaPrade, High School Non-Teaching Professional, Chairman
- Robin Goff, Non-Teaching Professional
- Heather Conatser, High School Teacher
- Diane Wakeland, High School Teacher
- Stephanie Key, High School Teacher/Non-Core
- Michael Mattis, High School Teacher/Non-Core
- Lance Mayhugh, Parent Representative
- Nick Haley, Community Representative
- Kyle Thompson, Business Representative
- Debby Morse, DCSI

Comprehensive Needs Assessment

The following sources provided data for the comprehensive needs assessment. An in-depth review of data led to the development of the goal, objectives, and strategies included in the Campus Plan of Action.

- Longitudinal TAPR data
- Longitudinal academic performance data for non-TAPR student groups
- TELPAS, EOC, Targets, PBMAS, and SAT/ACT
- Program Evaluations
- Stakeholder Surveys
- Discipline Reports
- Formative Assessment Data
- Staffing Needs
- Professional/Paraprofessional Training Needs
- Norm-referenced Tests
- Promotion/Retention Rates
- Informal Evaluations

Components of a Schoolwide Program

1. Comprehensive Needs Assessment
2. Reform Strategies
3. State Certified Teachers
4. Professional Development
5. Strategies to Attract State Certified Teachers
6. Parental Involvement
7. Preschool Transition
8. Teachers Involved in Assessment Decisions
9. Timely Assistance for Students
10. Coordination of Programs

Grades Served 9-12 **Student Enrollment Details** 305 Students Enrolled **District** GRAND SALINE ISD
Address 500 STADIUM DR, GRAND SALINE, TX 75140

CHANGE OVER TIME

HOW WELL DID THIS SCHOOL PERFORM OVERALL?

84 out of 100

This shows how well this school prepared students for success, both in school and after high school in college, a career, or the military.

CHANGE OVER TIME

2017-18 Met Standard 86 out of 100	2018-19 B 84 out of 100
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This section showcases annually the overall grade of this campus to showcase their improvement over time. The overall grade is based on performance in the three domains listed below.

OVERALL PERFORMANCE DETAILS

STUDENT ACHIEVEMENT

87 out of 100

Student Achievement shows how much students know and are able to do at the end of the school year.

SCHOOL PROGRESS

87 out of 100

School Progress shows how students perform over time and how that growth compares to similar schools.

CLOSING THE GAPS

77 out of 100

The Closing the Gaps domain tells us how well different populations of students in a district are performing.

WHERE DID THIS SCHOOL PERFORM EXCEPTIONALLY WELL?

- ACADEMIC ACHIEVEMENT IN SCIENCE
- TOP 25%: COMPARATIVE ACADEMIC GROWTH
- ACADEMIC ACHIEVEMENT IN MATHEMATICS
- POST-SECONDARY READINESS

- ACADEMIC ACHIEVEMENT IN ENGLISH LANGUAGE ARTS/READING
- TOP 25%: COMPARATIVE CLOSING THE GAPS
- ACADEMIC ACHIEVEMENT IN SOCIAL STUDIES

Grades Served 9-12 **Student Enrollment Details** 305 Students Enrolled **District** GRAND SALINE ISD
Address 500 STADIUM DR, GRAND SALINE, TX 75140

HOW ARE SCORES CALCULATED?



STUDENT ACHIEVEMENT

Component	Score	% of grade
STAAR Performance	76	40%
College, Career, and Military Readiness	94	40%
Graduation Rate	95	20%
Total	87	100%



SCHOOL PROGRESS

The higher score of Academic Growth or Relative Performance is used.

Component	Score	% of grade
Academic Growth	63	
Relative Performance	87	100%
Total	87	100%



CLOSING THE GAPS

Component	Score	% of grade
Grade Level Performance	30	55.6%
Academic Growth/Graduation Rate	100	11.1%
Student Achievement	100	33.3%
Total	77	100%

**Academic Performance Chart
STAAR DATA 2019
Grand Saline High School**

Reading/ELA	ENGLISH 1	ENGLISH 2
State Average	63%	67%
GS-All Students	58%	67%
African American	*	*
Hispanic	55%	42%
White	60%	78%
Economically Dis.	49%	53%

Math	ALGEBRA 1
State Average	84%
GS- All Students	77%
African American	*
Hispanic	93%
White	68%
Economically Dis.	81%

Social Studies	US History
State Average	93%
GS- All Students	95%
African American	*
Hispanic	95%
White	97%
Economically Dis.	95%

Science	Biology
State Average	88%
GS-All Students	94%
African American	*
Hispanic	96%
White	93%
Economically Dis.	90%

June 13, 2019 Includes re-testers if available

**2019-2020 Comprehensive Needs Assessment and Improvement Plan
Grand Saline High School**

Findings:

- The high school campus received a rating of **B** in State Accountability and overall score of 84 for the campus. GSHS is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.
- The high school campus did earn a Distinction Designation for Postsecondary Readiness.

High School

Academic Achievement in ELA/Reading – Not Met in Hispanic, White, Continuously Enrolled

Academic Achievement in Math - Not Met in All Std., White, Econ. Dis., Continuously Enrolled

Growth Status in ELA/Reading – Not Met in All Std., White, Continuously Enrolled

Growth Status in Math – Not Met in All Std., White, Econ Dis., Continuously Enrolled

Student Success Status - Not Met in White, EL Current/Monitored, Continuously Enrolled

Goal 1: GSISD will promote the academic and social success of enrolled students from PK through 12th Grade for on-time graduation and will provide an exemplary instructional program for all students that is rigorous, engaging, and fully aligned that accommodates the learning needs of at-risk students & special populations to provide the opportunity to graduate college and be career ready.

- **Objective 1:** By 2020, all students will reach high standards, at a minimum attaining passing standard or better as identified on state assessments.
- **Objective 2:** GSISD will continue to create an aligned instructional program designed to increase student performance by all student groups in all subjects increasing the number of graduates who are college and career ready.
- **Objective 3:** Include 21st century learning skills using technology instruction to engage all learners to promote student proficiency in advanced technology.

Summative Assessment: Accomplishment of objective as measured by STAAR EOC and TELPAS results.

Title I Schoolwide Components: 1, 2, 3, 4,6, 7, 8, 9, 10

Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
Provide additional support for students not achieving expectations through before-school, after-school program, monitoring/activity period and extended year programs in core content areas. <ul style="list-style-type: none"> • Provide summer tutorials for those failing the End of Course test. • Identify incoming freshmen that performed low on 8th grade STAAR test and assign remedial STAAR class in Math and ELA. • Provide interventions for students not meeting satisfactory performance on progress monitoring assessment. • Provide interventions for students not meeting Approaching on prior year EOC. • Odyssey Ware credit recovery program 	Principal Counselor Teachers	Local SCE	Weekly	100% of students will master a minimum of 70% of tested objectives.	
<ul style="list-style-type: none"> • Utilize State Assessment software for data disaggregation. Utilize disaggregated data to target students not reaching expectations. • EOC Teachers utilize data boards to track student progress on progress monitoring assessments • DMAC, Lead4ward • End of Course results • TAPR report 	Principal Counselor Teachers Assistant Superintendent	Local Title V	Monthly	100% of teachers will have access to analyzed EOC data when scores available to district.	
Continue cross-curricular teaming of CTE and academic content teachers to foster integration of TEKS among disciplines.	Principal Teachers CTE Teachers Counselor	CTE Local	Monthly	100% of CTE teachers will team with academic content teachers.	
Equip library with additional supplies and materials to enable teachers to more effectively integrate technology into the classroom. <ul style="list-style-type: none"> • Chromebooks • Research source books 	Principal Library Para Professional	Local	May 2020	100% of teachers will have access to library materials.	
Increase writing and related activities in all classes. <ul style="list-style-type: none"> • Weekly use of journaling and process writing across all core subjects. • Targeted writing strategies to be utilized in English and Social Studies classes 	Principal Teachers	Local	On-going	Improved writing skills for all students.	
1:1 initiative with Chromebooks for students in grades 9-12	Principal Teachers	Local IMA	August 2019	Improved engagement and collaboration with students	8

Continue Dual-Enrollment courses with Tyler Junior College and provide opportunities for all students grades 9-12 to participate that meet the TSI standard: <ul style="list-style-type: none"> Pre-Cal/Calculus, College Algebra, Statistics English Government/Economics Majors Biology, General Botany, Environmental Science US History Art Appreciation Psychology Speech Humanities Learning Framework Criminal Justice District pays for textbooks and \$525/student/semester for tuition and fees. Associates Degree is offered.	Principal Counselor	Local	August 2019 January 2020	through the use of technology. 100% of students will master a minimum of 70% of tested objectives. 100% of eligible students will be identified and have opportunity to participate. Registration takes place in August and January	
Support students with College/Career Readiness: <ul style="list-style-type: none"> Pay for students to take the PSAT Provide SAT/ACT assistance through bootcamps/workshops Provide students with resources for TSI re-testing Pay for Students to take TSI Offer TSI testing for students in 8th grade ASVAB testing and interpretation of results 	Principal Counselor	Local	On-Going		
Add Technical Dual Credit Courses through Tyler Junior College <ul style="list-style-type: none"> Health Science 	Principal Counselor	Local	August 2019	Students will register for course in spring of 2020. Courses are free of charge.	
Continue enrichment opportunities for GT students. <ul style="list-style-type: none"> Field Trips (Physics Day, Renaissance Fair, Dallas Art Institute) Dual Credit Coursework (65 hours) Prep Course for ACT/SAT Review in ELA and Math Flex Period to work on UIL academic teams Mock Trial/Debate Team 	Principal Counselor Teachers	Local	Throughout the Year	100% of eligible students will be identified and have opportunity to participate.	
Continue to provide activities enabling students to smoothly transition from the home to school, from campus to campus, and from school to work. <ul style="list-style-type: none"> 9th Grade Orientation Indian Pride Night Career Day College Day Career Choice Materials in Counselor's office FAFSA meeting with TJC Reps Job Shadowing Program 8th grade parent/student meeting to discuss graduation plans/endorsements CTE Parent/Student Information Night Parent Information Night (College Info) Invite colleges/military on campus during lunch periods to present/visit with students. 	Principal Counselor Assistant Superintendent	CTE Local	Throughout the Year	100% of students will have opportunity to participate.	
Provide parents access to student grades via the internet. <ul style="list-style-type: none"> Gradebook/School Web Site accessibility 	Principal Assistant Superintendent	Local	Weekly	100% of parents will have the opportunity to participate.	
Offer Reading courses for students qualifying for dyslexia services, LEP students, and struggling readers.	Principal Reading Teacher	Local	2019-2020	100% of participating students will master a minimum of 70% of	

	Assistant Superintendent			tested objectives.	
Create an environment of increased accountability for all staff. <ul style="list-style-type: none"> Lesson plans reflecting implementation of aligned curriculum & department meetings. Administrator Walk-Through Visits Regularly Scheduled Faculty Meetings With Required Attendance 	Principal Teachers Assistant Superintendent	Local	2019-2020	100% of faculty will participate.	
Implement an inclusion model with instructional support for special education students.	Superintendent Assistant Superintendent Principal Teachers	Special Education Local	2019-2020	Monitoring of student progress.	
Continue to provide Pregnancy Related Services. <ul style="list-style-type: none"> Meet with counselor/nurse to ensure students needs are met 	Principal Counselor Assistant Superintendent	Local	2019-2020	100% of eligible students stay enrolled in school and earn credits toward graduation.	
Provide student incentives for perfect attendance, good behavior. <ul style="list-style-type: none"> Semester Exam Exemptions Teachers will contact parents of students that are routinely missing school. Principal will contact parents, visit with students, send warning letters and meet with ARC to discuss with parents. Incentives for grade levels based on attendance rates (jrs/srs off-campus lunch) 	Principal	Local	On-going	96% or greater of students will be in attendance each six weeks.	
Contact parents regarding student absences.	Principal Truancy Facilitator	Local	2019-2020	96% attendance rate or higher each six weeks.	
Provide EOC remediation courses in Reading/ELA and math for at-risk students. <ul style="list-style-type: none"> EOC Math, ELA Remediation Classes Reading Class Before/After school tutorials in core classes Flex Period for additional support 	Principal Counselor Assistant Superintendent	Local	On-going	60% of students will pass the EOC in the December re-take.	
Provide staff with training on identifying, supporting, and monitoring student groups. <ul style="list-style-type: none"> Dyslexia and Related Disorders Limited English Proficient Special Education Gifted and Talented At-Risk Students with Autism Science Safety Google Classroom Assure regular time and support for staff to engage in professional development and team collaboration. Sustained by principals through professional learning opportunities and in staff meetings.	Principal Assistant Superintendent SPED Director Dyslexia Specialist ESL Coordinator Consultant	Local	2019-2020	100% of teachers will participate. 100% of eligible students will be identified and have opportunity to participate.	
Continue to provide students and parent's career education to develop the knowledge, skills, and competencies necessary for a broad range of career opportunities. <ul style="list-style-type: none"> TEXAS Grant Program Teach for Texas Grant Program Job Shadowing Program Career Day 	Principal Counselor	CTE Local	2019-2020	100% of students will have access to information.	
Establish VOICE program through Teen Leadership so all students entering high school will receive VOICE training.	Principal Counselor Teacher	Local	2019-2020	Teen Leadership	
Utilize tools to communicate scholarship/college information to students/parents:	Principal Counselor	Local	2019-2020	Increase knowledge of college information and scholarships.	

<ul style="list-style-type: none"> Remind 101 Google Classroom 					
Research strategies/programs that are most effective in preventing dropout prevention.	Principal Counselor Assistant Superintendent	Local	2019-2020		
TJC Promise Scholarship Opportunity for 2017-2018 Freshmen Class and beyond which will provide 2 years of tuition and fees for students meeting eligibility criteria.	Principal Counselor Assistant Superintendent Superintendent	Local	2019-2020	Students meeting criteria to qualify for 2 years of tuition and fees paid for at TJC.	
Participate in Title III, Contracted with Region VII ESC for services to ensure high academic standards for LEP students. <ul style="list-style-type: none"> Sheltered Instruction Training for Social Studies Teachers 	Assistant Superintendent Region VII	Local	August 2016	100% of participants will provide documentation of attendance.	
Train all academic content area teachers in ELPS.	Principal Assistant Superintendent Region VII Specialist	Local	August 2018	100% of academic content area teachers will participate.	
Provide Rosetta Stone software and Train ESL teacher in Rosetta Stone. Continue ESL training updates through Region 7.	Principal Assistant Superintendent ESL Teacher	Title III Local	August 2018 On-Going		
Pay testing and certification fees for all teachers acquiring new ESL certification.	Principal Assistant Superintendent	Local	2019-2020	100% of teachers will have opportunity to participate.	
Provide additional support for LEP students with an ESL aide.	Principal	Local	2019-2020	100% of LEP students will participate.	
Require ESL certified teachers to attend training to assist with instructional strategies in working with ESL students.	Assistant Superintendent Principal Region VII	Local	2019-2020	100% participation of all ESL certified staff	
Delay state testing with ESL students where possible. <ul style="list-style-type: none"> IPC Fr year vs Biology World Geo or World Hist vs US History 	Principal Counselor	Local	2019-2020	Student placed into appropriate course.	
Region 7 ESL/LEP Specialist working with campus administration/teachers to meet the needs of ESL learners	Assistant Superintendent Principal Region 7 Specialist Teachers	Local	2019-2020	Improved academic performance and TELPAS results for ESL students.	
Provide capacity building, on-going staff development opportunities for all faculty and staff through Region VII ESC contracts. <ul style="list-style-type: none"> Leadership Development Cooperative Math/Science Cooperative Professional Development Cooperative Special Education Services Title III Contracted GT Cooperative SSA CTE Perkins 	SBDM Committee Principal Assistant Superintendent Region 7 Specialist	Local Perkins	Monthly	100% of participants will provide documentation of attendance.	
Upgrade tools for CTE Interactive White Boards provided for all CTE teachers/programs. <ul style="list-style-type: none"> FCS Business Agriculture Health Science 	Principal Assistant Superintendent CTE Teachers Region 7 Specialist	Perkins	September 2019	Increased students achievement through use of technology.	

Goal 2: GSISD will increase state and federal assessment passing rate in Reading and Math to meet STAAR Progress Measures and performance levels for all students for 2019-2020 by providing effective instructional strategies and interventions.

- **Objective 1:** GSISD will provide professional development for leadership and staff that will develop appropriate knowledge and skills and result in ownership of student success and learning.
- **Objective 2:** Students will receive successful classroom strategies and RtI interventions which will lead to increased performance on state assessment, decrease dropout rate, and increase the number of students performing at target goals.

Summative Assessment: Accomplishment of objective as measured by STAAR and TELPAS results.

Title I Schoolwide Components: 1, 2, 3, 4, 8, 9, 10

Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
Provide Reading Improvement instruction for all LEP students as needed. <ul style="list-style-type: none"> • Rosetta Stone • Reading Class • Utilize ESL Aid in ESL class to meet the diverse needs of the ESL group 	Principal Assistant Superintendent ESL/Reading Teacher	Local	2019-2020	100% of LEP students will participate as needed.	
Utilize DMAC/TEKSCORE for progress monitoring in Reading/ELA and Math. Meetings with core teachers regarding progress monitoring to discuss progress, planned interventions, data disaggregation, and tutorials.	Principal Teachers	Local	October 2019 December 2019 February 2020 April 2020	100% of students will master a minimum of 70% of tested objectives.	Tutorials available each morning at 7:45 and after school as needed.
Continue research-based instructional intervention programs. <ul style="list-style-type: none"> • Reading improvement program as regular education setting • Math/English remediation classes for grades 9-12 • Provide tutorial supplemental materials through Region 4 • Provide Region 7 assistance from ESL/ELA specialist • Provide assistance from Math Consultants • SAT/ACT class in Math and ELA • Odyssey Ware (credit recovery) • Rosetta Stone 	Principal Teachers Assistant Superintendent	Local IMA SCE	Monthly	100% of students will master a minimum of 70% of tested objectives.	
Incorporate the following in ELA classes: <ul style="list-style-type: none"> • Academic Word Walls • Stems • Strategy Wall 	Assistant Superintendent Principal ELA Teachers	Local	On-going	Walk-throughs	
Provide Core teachers with a planning day for lesson plans, progress monitoring assessments, professional development, and data disaggregation each 6 weeks.	Assistant Superintendent Principal Core/Sped/ESL Teachers	Title V	Each Six Weeks		
Meet with Region 7 specialists in the following areas: <ul style="list-style-type: none"> • ELA teacher to attend Focus Group for TEKS Resource through Region 7. • Region 7 specialist to work with ELA teachers on data as well as review the approach with the STAAR ELA remediation course. • Autism Training. • TEKS Resource/Pacing Tools 	Principal Core Teachers	Local	August 2019 September 2019 October 2019 January 2020 February 2020 March 2020 April 2020		

Use of state interim assessments for EOC tested subjects. Data will be collected and reviewed to make adjustments as needed.

Principal
EOC Teachers

Local

November 2019
February 2020

Goal 3: GSISD will promote Community Engagement and Parental Involvement to increase partnerships in the education process to improve student achievement.

Objective 1: GSISD will promote and encourage all stakeholders to attend district and campus meetings to build trust and confidence through communication and transparency at all levels of participation.

Summative Assessment: Accomplishment of objective as measured by STAAR and TELPAS results and State Certified Teacher Surveys.

Title I Schoolwide Components: 4, 6, 9

Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
Continue to provide opportunities for parents to be partners in education. <ul style="list-style-type: none"> • Parent Booster Clubs • Campus/District SBDM Committees • Parent Conferences • Parent Meetings • College and Career Information Night • Financial Aid Night (TJC Representatives Available) • TJC Promise Scholarship Night • Indian Pride Night 	Principal Counselor Assistant Superintendent	CTE Local	Monthly	100% of parents will have opportunity to participate.	
Provide parents opportunities to be partners in school events such as: <ul style="list-style-type: none"> • Halloween Cuisine • Christmas Tea • Veteran's Day Program • Sports Boosters • Band Boosters • Indian Pride Night • Work with local organizations such as Lions Club for food drive • Strong Fathers Program 	Principal Counselor	Local	Throughout the Year	100% of parents will have opportunity to participate.	

Goal 4: GSISD will recruit, support, and retain teachers and principals who are dedicated to providing a quality education to our students and their families.

- **Objective 1:** Provide staff on-going targeted professional development for continued growth.
- **Objective 2:** All students will be taught by state certified teachers.

Summative Assessment: Accomplishment of objective as measured by the PEIMS 425 Record.

Title I Schoolwide Components: 3, 4, 5, 10

Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
Participate in Personnel Services Cooperative with Region VII ESC for access to database of certified applicants.	Superintendent Assistant Superintendent Principal	Local	2019-2020	100% of new hires will be highly qualified.	
Continue to provide above state-base salary scale and financial incentives to recruit and maintain state certified teachers.	Superintendent Principal	Title I, A Title II, A Local	2019-2020	100% of teachers will be highly qualified.	
Provide capacity-building professional development opportunities beyond regional services through local training, seminars, and conferences. <ul style="list-style-type: none"> ▪ CTE Summer Conferences ▪ CAMT Conference ▪ CAST Conference ▪ TASSP ▪ Special Education Updates ▪ ESL Updates ▪ Technology Conference ▪ TASA Conference-school safety ▪ Texas Gateway 	SBDM Committee Assistant Superintendent Principal	CTE Local	2019-2020	100% of participants will provide documentation of attendance.	
Require all new substitute teachers to complete online Substitute Teacher Training. <ul style="list-style-type: none"> • Call certified subs first 	Assistant Superintendent Principal Secretary	Local	On-going	100% of substitute teachers will participate.	
Provide one-day new teacher orientation and a two year mentoring program.	Principal Assistant Superintendent Mentors	Local	August 2019 On-going	100% of new teachers will participate.	
Campus principal will conduct walk-thru's and scripted observations. Principals will look for higher-level questions, thinking maps, and daily objectives. Enhance performance reviews and feedback, ensuring consistency among all administrators using T-TESS, and walk-thru's.	Principal	Local	Weekly	100% of teachers will participate	

Goal 5: At GSISD all students will be educated in learning environments that are safe and secure.

- **Objective 1: All learning environments will promote student success and will be drug free and conducive to learning.**
- **Objective 2: Campuses will provide speakers to encourage student safety and the importance of making healthy choices.**

Summative Assessment: Accomplishment of objective as measured by the Annual Dropout Rate and Completion Rate.

Title I Schoolwide Components: 1, 2, 4, 6, 9, 10

Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
Provide security cameras in campus hallways. <ul style="list-style-type: none"> • High School 	Superintendent Principal	Local	2019-2020	10% decrease in discipline referrals each six weeks.	
Continue classroom activities to support and enforce health and safety. <ul style="list-style-type: none"> • First Aid Certification • CPI Team training • TBSI Team Training • Fire Drills/Shelter-In-Place Drills • TBG Solutions with MS/HS students (Social Media) • Texas Poison Center Assembly • Red Ribbon Week • Morning announcements 	Principal Counselor Assistant Superintendent SHAC	Title I, Part A	Monthly	Decrease in discipline referrals.	
Continue to provide alternative instructional settings with structured environments and credit recovery. <ul style="list-style-type: none"> • Rains ISD Alternative Education 	Principal	SCE Local	Monthly	100% of students will return to regular setting.	
Continue to address the following in faculty meetings. <ul style="list-style-type: none"> • Discipline Management to Include Physical and Verbal Aggression, Sexual Harassment, and Bullying • Classroom Management • Conflict Resolution • Student Code of Conduct • Suicide Prevention/Intervention 	Principal Counselor Assistant Superintendent	Local	2019-2020	100% of teachers will participate.	
Continue to require and provide CPR/First Aid training. <ul style="list-style-type: none"> • Principal • Campus Secretary • Coaches, Band Director, & Cheerleading Sponsor • Identified CTE Teachers • Bus Drivers 	Assistant Superintendent Principal Nurse	Local	August 2019	100% of identified groups will participate.	
Continue to require and provide Diabetic Care Assistant Training to adults working with students in extra-curricular programs.	Principal Nurse	Local	August 2019	Respond appropriate should a situation arise.	
Ensure each campus has trained Crisis Prevention Intervention team.	Principal Assistant Superintendent	Special Education Local	August 2019	100% of campuses will have trained team.	
Create a learning environment of high expectations for all students through strict enforcement of Code of Conduct and through shared pride in accomplishments and appearance. <ul style="list-style-type: none"> • Class Meetings • Guest Speakers • Student Council Programs • Off-Campus Lunch Program 	Principal Teachers	Local	2019-2020	Decrease in discipline referrals each six weeks and increased attendance rate.	
Utilize random dog searches for illegal substances.	Superintendent Principal	Local	Monthly	Reduction in incidents of found contraband.	
Educate all students in the least restrictive environment, with the goal of all students being successful in the mainstream classroom, through the following behavioral interventions: <ul style="list-style-type: none"> • Counseling 	Principal Counselor Assistant Superintendent	Local	Monthly	Decrease in discipline referrals each six weeks.	

<ul style="list-style-type: none"> • VOICE (10 week program on Friday's in Teen Leadership class) • JK Hope Program • Goal Setting and Review 					
<p>Work closely with law enforcement to provide educational opportunities through assemblies for our students about the following:</p> <ul style="list-style-type: none"> • Cyberbullying • Social Media • Inappropriate pictures 	Assistant Superintendent Principal Counselor	Local	Yearly	Decrease in discipline referrals each six weeks and improved grades. Decrease inappropriate social media violations.	
Implement anonymous reporting app Stop It for students to be able to report anonymously online.	Principal Counselor	Local	Yearly	Increased ability to report situations of concern.	
Violent Intruder training for all staff.	Assistant Superintendent Principal Region 7 Specialist	Local	August 2019	Respond appropriately if situation arises	
Mental Health Awareness training for all.	Andrews Center Region 7	Local	October 2019		



Changing the World One Student at a Time