

Grand Saline Independent School District Grand Saline High School

Plan of Action 2018-2019



Vision Statement

Changing the World One Student at a Time

Mission Statement

The Grand Saline Independent School District, in partnership with parents, community members and businesses, provides a safe, caring and motivational learning environment enabling all students to reach their educational, social and emotional potential. These factors empower graduates to become life-long learners, which in turn allow them to be globally competitive, successful, productive patriotic members of an ever-changing society.

The campus site-based decision-making committee collaboratively developed the Plan of Action. In 2015, the President signed the Every Student Succeeds Act, a reauthorization of the ESEA of 1965. ESSA replaces its predecessor, the No Child Left Behind Act (2001). The 2001 National Performance Goals have been adopted by the district and are reflected in the Plan of Action. The following funding sources support the objectives and strategies identified in the Plan of Action: Title I, Part A; Title I, Part C; Title II, Part A; Title III; Title V, Special Education; Gifted & Talented; CTE; State Compensatory Education; Instructional Materials Allotment (IMA); High School Allotment, and Local.

Board Approved On: _____

Campus Site-Based Decision-Making Committee Members

- **Ricky LaPrade**, High School Non-Teaching Professional, Chairman
- **Robin Goff**, Non-Teaching Professional
- **Heather Conatser**, High School Teacher
- **Paul Trent**, High School Teacher
- **Bryce Nations**, High School Teacher/Non-Core
- **Lindsey Phillips**, High School Teacher/Non-Core
- **Lance Mayhugh**, Parent Representative
- **Juan Valdez**, Parent Representative
- **Nick Haley**, Community Representative
- **Emile Clifford**, Community Representative
- **Cara Jordan**, Business Representative
- **Michelle Countryman**, Business Representative
- **Debby Morse**, DCSI

Comprehensive Needs Assessment

The following sources provided data for the comprehensive needs assessment. An in-depth review of data led to the development of the goal, objectives, and strategies included in the Campus Plan of Action.

- Longitudinal TAPR data
- Longitudinal academic performance data for non-TAPR student groups
- TELPAS, EOC, System Safeguards, PBMAS, and SAT/ACT
- Program Evaluations
- Stakeholder Surveys
- Discipline Reports
- Formative Assessment Data
- Staffing Needs
- Professional/Paraprofessional Training Needs
- Norm-referenced Tests
- Promotion/Retention Rates
- Informal Evaluations

Findings

- The high school campus received a rating of Met Standard in State Accountability and would have received an overall 86 score for the campus.

Components of a Schoolwide Program

- | | | |
|-----------------------------------|---|-----------------------------------|
| 1. Comprehensive Needs Assessment | 2. Reform Strategies | 3. State Certified Teachers |
| 4. Professional Development | 5. Strategies to Attract State Certified Teachers | 6. Parental Involvement |
| 7. Preschool Transition | 8. Teachers Involved in Assessment Decisions | 9. Timely Assistance for Students |
| 10. Coordination of Programs | | |

Grades Served: 9 - 12
500 STADIUM DR
GRAND SALINE, TX, 75140

316 Students Enrolled
GRAND SALINE ISD

HOW WELL IS THIS SCHOOL PERFORMING OVERALL?

MET STANDARD

86 out of 100

UNDERSTANDING OVERALL PERFORMANCE



This report card is designed to tell us how well we are helping students reach grade level and how well we are preparing them for success after high school. Much like the grades we give students, we can use these grades to identify ways to help schools improve over time. The overall grade is based on performance in three different areas, or domains, which are noted below.



STUDENT ACHIEVEMENT

MET STANDARD

84 out of 100

The Student Achievement domain tells us how much students know and are able to do at the end of the school year.



SCHOOL PROGRESS

MET STANDARD

90 out of 100

The School Progress domain shows us how students are performing over time and compares that progress to similar schools.



CLOSING THE GAPS

MET STANDARD

75 out of 100

The Closing the Gaps domain tells us how well different populations of students on a campus are performing.

DISTINCTIONS

- ✗ Academic Achievement in Mathematics
- ✗ Academic Achievement in Science
- ✗ Academic Achievement in English Language Arts/Reading
- ✗ Academic Achievement in Social Studies
- ✗ Top 25 Percent: Comparative Academic Growth
- ✔ Postsecondary Readiness
- ✗ Top 25 Percent: Comparative Closing the Gaps



STUDENT ACHIEVEMENT

	SCORE	% OF GRADE
STAAR Performance	74	40%
College, Career, and Military Readiness	96	40%
Graduation Rate	80	20%
Total	84	100%



SCHOOL PROGRESS

	SCORE	
Academic Growth	65	The higher of Growth or Performance is used.
Relative Performance	90	
Total	90	



CLOSING THE GAPS

	SCORE	% OF GRADE
Grade Level Performance	9	55.6%
Academic Growth/Graduation Rate	100	11.1%
Student Achievement	100	33.3%
Total	75	100%

**Academic Performance Chart
STAAR DATA 2018
Grand Saline High School**

Reading/ELA	ENGLISH 1	ENGLISH 2
State Average	60	66
GS-All Students	67	65
African American	*	*
Hispanic	53	53
White	76	72
Economically Dis.	55	53

Math	ALGEBRA 1
State Average	83
GS- All Students	78
African American	*
Hispanic	82
White	78
Economically Dis.	75

Social Studies	US History
State Average	92
GS- All Students	95
African American	*
Hispanic	93
White	96
Economically Dis.	94

Science	Biology
State Average	87
GS-All Students	91
African American	*
Hispanic	86
White	96
Economically Dis.	87

June 18, 2018

Includes re-testers if available

2018-2019 Comprehensive Needs Assessment and Improvement Plan Grand Saline High School

District - Data Analysis Summary

Findings: Refer to 2018 State Accountability and Additional Targets

- The district received a **Rating of B, scaled score of 88** in State Accountability.
- All campuses received a **Rating of Met Standard** in State Accountability.
- Additional Targets: Intermediate, Middle School, and High School received additional targets for 2018..

Closing the Gaps: Additional Targets

High School

Academic Achievement in ELA/Reading – Not Met in Hispanic, White, Econ Dis., Continuously Enrolled

Academic Achievement in Math - Not Met in All Std., Hispanic, White, Econ Dis., Continuously Enrolled

Growth Status in ELA/Reading – Not Met in All Std., White, Econ Dis., Continuously Enrolled

Growth Status in Math – Not Met in All Std., White, Econ Dis., Continuously Enrolled

Student Success Status - Not Met in All Std., Hispanic, White, EL Current/Monitored, Continuously Enrolled

Performance Based Monitoring Analysis System: The areas below were significantly below the required performance levels.

CTE STAAR EOC Passing Rate ELA

CTE Non Traditional Course Completion for Females

SPED STAAR EOC Passing Rate Math, Science, ELA

Goal 1: GSISD will promote the academic and social success of enrolled students from PK through 12th Grade for on-time graduation and will provide an exemplary instructional program for all students that is rigorous, engaging, and fully aligned that accommodates the learning needs of at-risk students & special populations to provide the opportunity to graduate college and be career ready.

- **Objective 1:** By 2019, all students will reach high standards, at a minimum attaining passing standard or better as identified on state assessments.
- **Objective 2:** GSISD will continue to create an aligned instructional program designed to increase student performance by all student groups in all subjects increasing the number of graduates who are college and career ready.
- **Objective 3:** Include 21st century learning skills using technology instruction to engage all learners to promote student proficiency in advanced technology.

Summative Assessment: Accomplishment of objective as measured by STAAR EOC and TELPAS results.

Title I Schoolwide Components: 1, 2, 3, 4,6, 7, 8, 9, 10

Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
Provide additional support for students not achieving expectations through before-school, after-school program, monitoring/activity period and extended year programs in core content areas. <ul style="list-style-type: none"> • Provide summer tutorials for those failing the End of Course test. • Identify incoming freshmen that performed low on 8th grade STAAR test and assign remedial STAAR class in Math and ELA. • Provide interventions for students not meeting satisfactory performance on progress monitoring assessment. • Provide interventions for students not meeting Approaching on prior year EOC. • Odyssey Ware credit recovery program 	Principal Counselor Teachers	Local SCE	Weekly	100% of students will master a minimum of 70% of tested objectives.	
<ul style="list-style-type: none"> • Utilize State Assessment software for data disaggregation. Utilize disaggregated data to target students not reaching expectations. • EOC Teachers utilize data boards to track student progress on progress monitoring assessments • DMAC • End of Course results • TAPR report 	Principal Counselor Teachers Assistant Superintendent	Local Title V	Monthly	100% of teachers will have access to analyzed EOC data when scores available to district.	
Continue cross-curricular teaming of CTE and academic content teachers to foster integration of TEKS among disciplines.	Principal Teachers CTE Teachers Counselor	CTE Local	Monthly	100% of CTE teachers will team with academic content teachers.	
Equip library with additional supplies and materials to enable teachers to more effectively integrate technology into the classroom. <ul style="list-style-type: none"> • Chromebooks • Research source books 	Principal Library Para Professional	Local	May 2019	100% of campuses will have access to library materials.	
Increase writing and related activities in all classes. <ul style="list-style-type: none"> • Weekly use of journaling and process writing across all core subjects. • Targeted writing strategies to be utilized in English and Social Studies classes 	Principal Teachers	Local	On-going	Improved writing skills for all students.	

1:1 initiative with Chromebooks for students in grades 9-12	Principal Teachers	Local	August 2018	Improved engagement and collaboration with students through the use of technology.	
Continue Dual-Enrollment courses with Tyler Junior College and provide opportunities for all students grades 9-12 to participate that meet the TSI standard: <ul style="list-style-type: none"> ▪ Pre-Cal/Calculus, College Algebra, Statistics ▪ English ▪ Government/Economics ▪ Majors Biology, General Botany, Environmental Science ▪ US History ▪ Art Appreciation ▪ Psychology ▪ Speech ▪ Humanities ▪ Learning Framework ▪ Criminal Justice District pays for textbooks and \$525/student/semester for tuition and fees. Associates Degree is offered.	Principal Counselor	Local High School Allotment	August 2018 January 2019	100% of students will master a minimum of 70% of tested objectives. 100% of eligible students will be identified and have opportunity to participate. Registration takes place in August and January	
Support students with College/Career Readiness: <ul style="list-style-type: none"> • Pay for students to take the PSAT • Provide SAT/ACT assistance through bootcamps/workshops • Provide students with resources for TSI re-testing • Pay for Students to take TSI • Offer TSI testing for students in 8th grade • ASVAB testing and interpretation of results 	Principal Counselor	Local High School Allotment	On-Going		
Add Technical Dual Credit Courses through Tyler Junior College <ul style="list-style-type: none"> • Health Science 	Principal Counselor	Local	August 2018	Students will register for course in spring of 2019. Courses are free of charge.	
Continue enrichment opportunities for GT students. <ul style="list-style-type: none"> • Field Trips (Physics Day, Renaissance Fair, Dallas Art Institute) • Dual Credit Coursework (65 hours) • Prep Course for ACT/SAT Review in ELA and Math • Flex Period to work on UIL academic teams • Mock Trial/Debate Team 	Principal Counselor Teachers	Local	Throughout the Year	100% of eligible students will be identified and have opportunity to participate.	
Continue to provide activities enabling students to smoothly transition from the home to school, from campus to campus, and from school to work. <ul style="list-style-type: none"> • 9th Grade Orientation • Indian Pride Night • Career Day • College Day • Career Choice Materials in Counselor's office • FAFSA meeting with TJC Reps • Job Shadowing Program • 8th grade parent/student meeting to discuss graduation plans/endorsements • CTE Parent/Student Information Night • Parent Information Night (College Info) • Invite colleges/military on campus during lunch periods to present/visit with students. 	Principal Counselor Assistant Superintendent	CTE Local	Throughout the Year	100% of students will have opportunity to participate.	
Provide parents access to student grades via the internet. <ul style="list-style-type: none"> • Gradebook/School Web Site accessibility 	Principal Assistant Superintendent	Local	Weekly	100% of parents will have the opportunity to participate.	

Offer Reading courses for students qualifying for dyslexia services, LEP students, and struggling readers.	Principal Reading Teacher Assistant Superintendent	Title I, Part A Local	2018-2019	100% of participating students will master a minimum of 70% of tested objectives.	
Create an environment of increased accountability for all staff. <ul style="list-style-type: none"> Lesson plans reflecting implementation of aligned curriculum & department meetings. Administrator Walk-Through Visits Regularly Scheduled Faculty Meetings With Required Attendance 	Principal Teachers Assistant Superintendent	Title I, Part A Local	2018-2019	100% of faculty will participate.	
Implement an inclusion model with instructional support for special education students.	Superintendent Assistant Superintendent Principal Teachers	Special Education Local	2018-2019	Monitoring of student progress.	
Continue to provide Pregnancy Related Services. <ul style="list-style-type: none"> Meet with counselor/nurse to ensure students needs are met 	Principal Counselor Assistant Superintendent	Local	2018-2019	100% of eligible students stay enrolled in school and earn credits toward graduation.	
Provide student incentives for perfect attendance, good behavior. <ul style="list-style-type: none"> Semester Exam Exemptions Teachers will contact parents of students that are routinely missing school. Principal will contact parents, visit with students, send warning letters and meet with ARC to discuss with parents. Incentives for grade levels based on attendance rates (jrs/srs off-campus lunch) 	Principal	Local	On-going	96% or greater of students will be in attendance each six weeks.	
Contact parents regarding student absences and file truancy complaints with the municipal court.	Principal Truancy Prevention Facilitator	Local	2018-2019	96% attendance rate or higher each six weeks.	
Provide EOC remediation courses in Reading/ELA and math for at-risk students. <ul style="list-style-type: none"> EOC Math, ELA Remediation Classes Reading Class Before/After school tutorials in core classes Flex Period for additional support 	Principal Counselor Assistant Superintendent	Title I, Part A Local	On-going	60% of students will pass the EOC in the December re-take.	
Provide staff with training on identifying, supporting, and monitoring student groups. <ul style="list-style-type: none"> Dyslexia and Related Disorders Limited English Proficient Special Education Gifted and Talented At-Risk Students with Autism Assure regular time and support for staff to engage in professional development and team collaboration. Sustained by principals through professional learning opportunities and in staff meetings.	Principal Assistant Superintendent	Local	2018-2019	100% of teachers will participate. 100% of eligible students will be identified and have opportunity to participate.	
Continue to provide students and parent's career education to develop the knowledge, skills, and competencies necessary for a broad range of career opportunities. <ul style="list-style-type: none"> TEXAS Grant Program Teach for Texas Grant Program Job Shadowing Program Career Day 	Principal Counselor	CTE Local	2018-2019	100% of students will have access to information.	
Establish VOICE program through Teen Leadership so all students entering high school will receive VOICE training.	Principal Counselor Teacher	Local	2018-2019	Teen Leadership	
Utilize tools to communicate scholarship/college information to students/parents:	Principal Counselor	Local	2018-2019	Increase knowledge of college information and scholarships.	

<ul style="list-style-type: none"> Remind 101 Google Classroom 					
Research strategies/programs that are most effective in preventing dropout prevention.	Principal Counselor Assistant Superintendent	Local	2018-2019		
TJC Promise Scholarship Opportunity for 2017-2018 Freshmen Class and beyond which will provide 2 years of tuition and fees for students meeting eligibility criteria.	Principal Counselor Assistant Superintendent Superintendent	Local	2018-2019	Students meeting criteria to qualify for 2 years of tuition and fees paid for at TJC.	
Participate in Title III, Contracted with Region VII ESC for services to ensure high academic standards for LEP students. <ul style="list-style-type: none"> Sheltered Instruction Training for Social Studies Teachers 	Assistant Superintendent Region VII	Title III	August 2016	100% of participants will provide documentation of attendance.	
Train all academic content area teachers in ELPS.	Principal Assistant Superintendent Region VII	Title III Local	August 2018	100% of academic content area teachers will participate.	
Train ESL teacher in Rosetta Stone and continue ESL training updates through Region 7	Principal Assistant Superintendent ESL Teacher	Title III	August 2018 On-Going		
Pay testing and certification fees for all teachers acquiring new ESL certification.	Principal Assistant Superintendent	Local	2018-2019	100% of teachers will have opportunity to participate.	
Provide additional support for LEP students with an ESL aide.	Principal	Local	2018-2019	100% of LEP students will participate.	
Require ESL certified teachers to attend at least a 6 hour update to assist with instructional strategies in working with ESL students.	Assistant Superintendent Principal Region VII	Local	2018-2019	100% participation of all ESL certified staff	
Delay state testing with ESL students where possible. <ul style="list-style-type: none"> IPC Fr year vs Biology World Geo or World Hist vs US History 	Principal Counselor	Local	2018-2019	Student placed into appropriate course.	
Region 7 ESL/LEP Specialist working with campus administration/teachers to meet the needs of ESL learners	Assistant Superintendent Principal Teachers	Local	2018-2019	Improved academic performance and TELPAS results for ESL students.	
Provide capacity building, on-going staff development opportunities for all faculty and staff through Region VII ESC contracts. <ul style="list-style-type: none"> Leadership Development Cooperative Math/Science Cooperative Professional Development Cooperative Title I Services Special Education Services Title III Contracted GT Cooperative 	SBDM Committee Principal Assistant Superintendent	Local	Monthly	100% of participants will provide documentation of attendance.	
CTE Interactive White Boards provided for all CTE teachers/programs. <ul style="list-style-type: none"> FCS Business Agriculture Health Science 	Principal Assistant Superintendent CTE Teachers	Perkins	September 2018	Increased students achievement through use of technology.	

Goal 2: GSISD will increase state and federal assessment passing rate in Reading and Math to meet STAAR Progress Measures and performance levels for all students for 2018-2019 by providing effective instructional strategies and interventions.

- **Objective 1:** GSISD will provide professional development for leadership and staff that will develop appropriate knowledge and skills and result in ownership of student success and learning.
- **Objective 2:** Students will receive successful classroom strategies and RtI interventions which will lead to increased performance on state assessment, decrease dropout rate, and increase the number of students performing at target goals.

Summative Assessment: Accomplishment of objective as measured by STAAR and TELPAS results.

Title I Schoolwide Components: 1, 2, 3, 4, 8, 9, 10

Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
Provide Reading Improvement instruction for all LEP students as needed. <ul style="list-style-type: none"> • Rosetta Stone • Reading Class • Utilize ESL Aid in ESL class to meet the diverse needs of the ESL group 	Principal Assistant Superintendent ESL/Reading Teacher	Title I, Part A Local	2018-2019	100% of LEP students will participate as needed.	
Utilize DMAC/TEKSCORE for progress monitoring in Reading/ELA and Math. Meetings with core teachers regarding progress monitoring to discuss progress, planned interventions, data disaggregation, and tutorials.	Principal Teachers	Local	October 2018 December 2018 February 2018 April 2018	100% of students will master a minimum of 70% of tested objectives.	Tutorials available each morning at 7:45 and after school as needed.
Continue research-based instructional intervention programs. <ul style="list-style-type: none"> • Reading improvement program as regular education setting • Math/English remediation classes for grades 9-12 • Provide tutorial supplemental materials through Region 4 • Provide Region 7 assistance from ESL/ELA specialist • Provide assistance from Math Consultants • SAT/ACT class in Math and ELA • Odyssey Ware (credit recovery) • ProjectShare • Rosetta Stone 	Principal Teachers Assistant Superintendent	Local IMA	Monthly	100% of students will master a minimum of 70% of tested objectives.	
Incorporate the following in ELA classes: <ul style="list-style-type: none"> • Academic Word Walls • Stems • Strategy Walls 	Assistant Superintendent Principal ELA Teachers	Local	On-going	Walk-throughs	
Provide Core teachers with a planning day for lesson plans, progress monitoring assessments, professional development, and data disaggregation each 6 weeks.	Assistant Superintendent Principal Core/Sped/ESL Teachers	Title V	Each Six Weeks		
Meet with Region 7 specialists in the following areas: <ul style="list-style-type: none"> • Attend workshop at region 7 to review strategies for category 2 (Algebra I) which was low across the region. • Region 7 specialist to work with ELA teachers on data as well as review the approach with the STAAR ELA remediation course. • Attend workshop for TEKS EOC full day training for US 	Principal Core Teachers	Local	October 2018		

History. End of course data and Gilded Age.					
Use of state interim assessments for EOC tested subjects. Data will be collected and reviewed to make adjustments as needed.	Principal EOC Teachers	Local	November 2018 February 2018		

Goal 3: GSISD will promote Community Engagement and Parental Involvement to increase partnerships in the education process to improve student achievement.

Objective 1: GSISD will promote and encourage all stakeholders to attend district and campus meetings to build trust and confidence through communication and transparency at all levels of participation.

Summative Assessment: Accomplishment of objective as measured by STAAR and TELPAS results and State Certified Teacher Surveys.

Title I Schoolwide Components: 4, 6, 9

Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
Continue to provide opportunities for parents to be partners in education. <ul style="list-style-type: none"> • Parent Booster Clubs • Campus/District SBDM Committees • Parent Conferences • Parent Meetings • College and Career Information Night • Financial Aid Night (TJC Representatives Available) • TJC Promise Scholarship Night • Indian Pride Night 	Principal Counselor Assistant Superintendent	Title I, Part A CTE Local	Monthly	100% of parents will have opportunity to participate.	
Provide parents opportunities to be partners in school events such as: <ul style="list-style-type: none"> • Halloween Cuisine • Christmas Tea • Veteran's Day Program • Sports Boosters • Band Boosters • Indian Pride Night • Work with local organizations such as Lions Club for food drive • Strong Fathers Program 	Principal Counselor	Local	Throughout the Year	100% of parents will have opportunity to participate.	

Goal 4: GSISD will recruit, support, and retain teachers and principals who are dedicated to providing a quality education to our students and their families.

- **Objective 1:** Provide staff on-going targeted professional development for continued growth.
- **Objective 2:** All students will be taught by state certified teachers.

Summative Assessment: Accomplishment of objective as measured by the PEIMS 425 Record.

Title I Schoolwide Components: 3, 4, 5, 10

Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
Participate in Personnel Services Cooperative with Region VII ESC for access to database of certified applicants.	Superintendent Principal	Local	2018-2019	100% of new hires will be highly qualified.	
Continue to provide above state-base salary scale and financial incentives to recruit and maintain state certified teachers.	Superintendent Principal	Local	2018-2019	100% of teachers will be highly qualified.	
Provide capacity-building professional development opportunities beyond regional services through local training, seminars, and conferences. <ul style="list-style-type: none"> ▪ CTE Summer Conferences ▪ CAMT Conference ▪ CAST Conference ▪ TASSP ▪ Special Education Updates ▪ ESL Updates ▪ Technology Conference ▪ TASA Conference-school safety 	SBDM Committee Assistant Superintendent Principal	CTE Local	2018-2019	100% of participants will provide documentation of attendance.	
Require all new substitute teachers to attend Substitute Teacher Training. <ul style="list-style-type: none"> • Call certified subs first 	Assistant Superintendent Principal Secretary	Local	August 2018 January 2019	100% of substitute teacher s will participate.	
Provide one-day new teacher orientation and mentoring.	Principal Assistant Superintendent	Local	August 2018 On-going	100% of new teachers will participate.	
Campus principal will conduct walk-thru's and scripted observations. Principals will look for higher-level questions, thinking maps, and daily objectives. Enhance performance reviews and feedback, ensuring consistency among all administrators using T-TESS, and walk-thru's..	Principal	Local	Weekly	100% of teachers will participate	

Goal 5: At GSISD all students will be educated in learning environments that are safe and secure.

- **Objective 1:** All learning environments will promote student success and will be drug free and conducive to learning.
- **Objective 2:** Campuses will provide speakers to encourage student safety and the importance of making healthy choices.

Summative Assessment: Accomplishment of objective as measured by the Annual Dropout Rate and Completion Rate.

Title I Schoolwide Components: 1, 2, 4, 6, 9, 10

Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
Provide security cameras in campus hallways. <ul style="list-style-type: none"> • High School 	Superintendent Principal	Local	2018-2019	10% decrease in discipline referrals each six weeks.	
Continue classroom activities to support and enforce health and safety. <ul style="list-style-type: none"> • First Aid Certification • CPI Team training • TBSI Team Training • Fire Drills/Shelter-In-Place Drills • TBG Solutions with MS/HS students (Social Media) • Texas Poison Center Assembly • Red Ribbon Week • Morning announcements 	Principal Counselor Assistant Superintendent SHAC	Title I, Part A	Monthly	Decrease in discipline referrals.	
Continue to provide alternative instructional settings with structured environments and credit recovery. <ul style="list-style-type: none"> • Rains ISD Alternative Education 	Principal	SCE Local	Monthly	100% of students will return to regular setting.	
Continue to address the following in faculty meetings. <ul style="list-style-type: none"> • Discipline Management to Include Physical and Verbal Aggression, Sexual Harassment, and Bullying • Classroom Management • Conflict Resolution • Student Code of Conduct • Suicide Prevention/Intervention 	Principal Counselor Assistant Superintendent	Local	2018-2019	100% of teachers will participate.	
Continue to require and provide CPR/First Aid training. <ul style="list-style-type: none"> • Principal • Campus Secretary • Coaches, Band Director, & Cheerleading Sponsor • Identified CTE Teachers • Bus Drivers 	Assistant Superintendent Principal Nurse	Local	August 2018	100% of identified groups will participate.	
Continue to require and provide Diabetic Care Assistant Training to adults working with students in extra-curricular programs.	Principal Nurse	Local	August 2018	Respond appropriate should a situation arise.	
Ensure each campus has trained Crisis Prevention Intervention team. <ul style="list-style-type: none"> • Ricky LaPrade • Audra Phillips • Jessica Autry 	Principal Assistant Superintendent	Special Education Local	August 2018	100% of campuses will have trained team.	
Create a learning environment of high expectations for all students through strict enforcement of Code of Conduct and through shared pride in accomplishments and appearance. <ul style="list-style-type: none"> • Class Meetings • Guest Speakers • Student Council Programs • Off-Campus Lunch Program 	Principal Teachers	Local	2018-2019	Decrease in discipline referrals each six weeks and increased attendance rate.	
Utilize random dog searches for illegal substances.	Superintendent Principal	Local	Monthly	Reduction in incidents of found contraband.	
Educate all students in the least restrictive environment, with the goal of all students being successful in the mainstream classroom, through the	Principal Counselor	Local	Monthly	Decrease in discipline referrals each six weeks.	

following behavioral interventions: <ul style="list-style-type: none"> • Counseling • VOICE (10 week program on Friday's in Teen Leadership class) • JK Hope Program • Goal Setting and Review 	Assistant Superintendent				
Work closely with law enforcement to provide educational opportunities through assemblies for our students about the following: <ul style="list-style-type: none"> • Cyberbullying • Social Media • Inappropriate pictures 	Assistant Superintendent Principal Counselor	Local	Yearly	Decrease in discipline referrals each six weeks and improved grades. Decrease inappropriate social media violations.	
Implement anonymous reporting app StopIt for students to be able to report anonymously online.	Principal Counselor	Local	Yearly	Increased ability to report situations of concern.	
Counselors attended suicide prevention training in Rains ISD.	Counselor	Local	August 2018	Prevent and respond appropriately to suicidal situations.	



Changing the World One Student at a Time