

# Grand Saline Independent School District

## Grand Saline Intermediate School Plan of Action 2021-2022



### Vision Statement

**Changing the World One Student at a Time**

### Mission Statement

The Grand Saline Independent School District, in partnership with parents, community members and businesses, provides a safe, caring and motivational learning environment enabling all students to reach their educational, social and emotional potential. These factors empower graduates to become life-long learners, which in turn allow them to be globally competitive, successful, productive patriotic members of an ever-changing society.

The District Site-Based Decision-Making Committee collaboratively developed the District Plan of Action. In 2015, the President signed the Every Student Succeeds Act, a reauthorization of the ESEA of 1965. ESSA replaces its predecessor, the No Child Left Behind Act (2001). The 2001 National Performance Goals have been adopted by the district and are reflected in the District Plan of Action. The following funding sources support the objectives and strategies identified in the District Plan of Action: Title I, Part A; Title I, Part C; Title II, Part A; Title III; Title V; Special Education; Head Start; Gifted & Talented; State Compensatory Education; Instructional Materials Allotment (IMA); and Local.

Board Approved on: \_\_\_\_\_

# Intermediate Campus Site-Base Committee Members

- Tina Core, Non-Teaching Professional, Chairperson
- Joe Perritt, Non-Teaching Professional
- Tina Grogg, Non-Teaching Professional
- Twillia Tevebaugh, Intermediate School Teacher
- Janna Savallo, Intermediate School Teacher
- Katie Gilbreath, Intermediate School Teacher
- Mandy Moore, Intermediate School Teacher
- Debby Morse, DCSI
- Brittany McSchooler, Business member
- Clayton Payne, Parent Representative
- Courtney Harrell, Community member

# Comprehensive Needs Assessment

The following sources provided data for the comprehensive needs assessment. An in-depth review of data led to the development of the goals, objectives, and strategies included in the Campus Plan of Action.

- Longitudinal TAPR data
- Longitudinal academic performance data for non-TAPR student groups
- TELPAS, PBMAS, STAR, STAAR, and System Safeguards
- Program Evaluations
- Stakeholder Surveys
- Discipline Reports
- Formative Assessment Data
- Staffing Needs
- Professional/Paraprofessional Training Needs
- Norm-referenced Tests
- Promotion/Retention Rates
- Informal Evaluations

## Components of a Title I Schoolwide Program

- |                                   |  |                                   |
|-----------------------------------|--|-----------------------------------|
| 1. Comprehensive Needs Assessment | 2. Reform Strategies                               | 3. Highly Qualified Teachers      |
| 4. Professional Development       | 5. Strategies to Attract Highly Qualified Teachers | 6. Parental Involvement           |
| 7. Preschool Transition           | 8. Teachers Involved in Assessment Decisions       | 9. Timely Assistance for Students |
| 10. Coordination of Programs      |  |                                   |

**Findings:** The Intermediate School scored above state in some areas in the all student group and Hispanic group. There are numerous areas of concern in Reading and Math in the white and economically disadvantaged group.

## STAAR Data 2021

<b>Reading/ELA</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>
<b>State Average</b>	<b>68%</b>	<b>63%</b>	<b>72%</b>
GS-All Students	51%	66%	59%
African American	*	*	*
Hispanic	60%	74%	57%
White	49%	59%	62%
Economically Dis.	40%	62%	52%
<b>Writing</b>		<b>Grade 4</b>	
<b>State Average</b>		<b>53%</b>	
GS- All Students		58%	
African American	*	*	*
Hispanic		57%	
White		56%	
Economically Dis.		49%	
<b>Math</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>
<b>State Average</b>	<b>61%</b>	<b>58%</b>	<b>69%</b>
GS- All Students	54%	63%	72%
African American	*	*	*
Hispanic	55%	70%	74%
White	53%	61%	72%
Economically Dis.	44%	58%	67%
<b>Science</b>			<b>Grade 5</b>
<b>State Average</b>			<b>61%</b>
GS-All Students			60%
African American	*	*	*
Hispanic			65%
White			57%
Economically Dis.			56%

School Year 2020-21

# GRAND SALINE INT



**Grades Served** 3-5 **Student Enrollment Details** 263 Students Enrolled **District** GRAND SALINE ISD  
**Address** 200 STADIUM DR, GRAND SALINE, TX 75140

## SCHOOL OVERVIEW 2020-21

### HOW WELL DID THIS SCHOOL PERFORM OVERALL?

# NOT RATED

This shows how well this school prepared students for success, both in school and after high school in college, a career, or the military.

### CHANGE OVER TIME

2018-19

**C**

79 out of 100

2019-20

**Not Rated**

N/A out of 100

2020-21

**Not Rated**

N/A out of 100

This section showcases annually the overall grade of this campus to showcase their improvement over time. The overall grade is based on performance in the three domains listed below.



## OVERALL PERFORMANCE DETAILS



### STUDENT ACHIEVEMENT

This domain is not rated.

Student Achievement shows how much students know and are able to do at the end of the school year.



### SCHOOL PROGRESS

This domain is not rated.

School Progress shows how students perform over time and how that growth compares to similar schools.



### CLOSING THE GAPS

This domain is not rated.

The Closing the Gaps domain tells us how well different populations of students in a district are performing.

**Grades Served** 3-5 **Student Enrollment Details** 263 Students Enrolled **District** GRAND SALINE ISD  
**Address** 200 STADIUM DR, GRAND SALINE, TX 75140



### HOW ARE SCORES CALCULATED?



#### STUDENT ACHIEVEMENT

This domain is not rated.



#### SCHOOL PROGRESS

This domain is not rated.



#### CLOSING THE GAPS

This domain is not rated.

**2020-2021**  
Grand Saline STAAR Data compared to Statewide Results

Reading Grades 3-8 ≥5 below state ≥5 above state  
Note: No State Assessment in the 2019-2020 School Year

Grade	2016-2017		2017-2018		2018-2019		2020-2021	
	GS%	State%	GS%	State%	GS%	State%	GS%	State%
3	46	72	77	76	74	76	51	68
4	60	70	73	72	79	74	66	63
5	65	71	81**	82	79**	86**	59	72
6	58	67	48	66	61	66	60	61
7	65	72	70	72	56	74	63	68
8	82	76	96**	83**	79**	84**	71	72

**Math Grades 3-8**

Grade	2016-2017		2017-2018		2018-2019		2020-2021	
	GS	State	GS	State	GS	State	GS	State
3	52	76	65	77	68	78	54	61
4	64	75	77	78	78	74	63	58
5	83	81	89**	90	88**	89**	72	69
6	56	75	62	76	72	79	74	66
7	55	68	60	71	69	73	53	54
8	78	75	77**	84	85**	87**	72	60

**Science Grades 5 & 8**

Grade	2016-2017		2017-2018		2018-2019		2020-2021	
	GS	State	GS	State	GS	State	GS	State
5	52	73	74	75	54	74	60	61
8	72	74	62	74	71	79	67	67

**Writing Grades 4 & 7**

Grade	2016-2017		2017-2018		2018-2019		2020-2021	
	GS	State	GS	State	GS	State	GS	State
4	54	63	56	61	62	65	58	53
7	67	68	54	67	57	69	59	61

**Social Studies**

Grade	2016-2017		2017-2018		2018-2019		2020-2021	
	GS	State	GS	State	GS	State	GS	State
8	58	62	73	64	64	67	66	56

**EOC**

Exam	2016-2017		2017-2018		2018-2019		2020-2021	
	GS	State	GS	State	GS	State	GS	State
Algebra I	71	82	78	83	77	84	71	72
US History	86	92	95	92	95	93	91	88
Biology	91	85	91	87	94	88	75	81
English I	61	60	67	60	58	63	59	66
English II	61	62	65	66	67	67	70	70

\*\*includes re-testers\*\*

**Goal 1:** GSISD will promote the academic and social success of enrolled students from PK through 12th Grade for on-time graduation and will provide an exemplary instructional program for all students that is rigorous, engaging, and fully aligned that accommodates the learning needs of at-risk students & special populations to provide the opportunity to graduate college and be career ready.

- **Objective 1:** By 2022, all students will reach high standards, at a minimum attaining passing standard or better as identified on state assessments.
- **Objective 2:** GSISD will continue to create an aligned instructional program designed to increase student performance by all student groups in all subjects increasing the number of graduates who are college and career ready.
- **Objective 3:** Include 21<sup>st</sup> century learning skills using technology instruction to engage all learners to promote student proficiency in advanced technology.

**Summative Assessment:** Accomplishment of objective as measured by STAAR and STAAR Alt, and TELPAS results.

**Title I School-wide Components: 1, 2, 3, 4, 6, 7, 8, 9, 10**

Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
Increase student vocabulary and science knowledge thru the following: <ul style="list-style-type: none"> <li>• Utilize STEMscopes</li> <li>• Perform a minimum of 3 Hands-On Lab activities per six weeks.</li> </ul>	Assistant Superintendent Principal Student Services Coordinator Teachers	Local	September 2021 October 2021 December 2021 February 2022 April 2022 May 2022	100% of students will increase his/her scores by 10%. 100% of science teachers will provide hands-on science learning activities related to grade level TEKS.	
Address the environmental schema and vocabulary needs of students by providing experiences through virtual field trips, introducing them to cultural differences and putting a strong emphasis on vocabulary through literature.	Principal Student Services Coordinator Teachers	Local	December 2021 May 2022	100% of students will participate	
Utilize SCE funds to support Title I School-wide Programs at campuses with minimum of 40% economically disadvantaged students.	Assistant Superintendent Principal Student Services Coordinator	SCE	September 2021 October 2021 December 2021 February 2022 April 2022 May 2022	100% of students will increase his/her scores by 10%.	
Equip campus with additional supplies and materials to enable teachers to more effectively integrate technology TEKS into the classroom allowing access of iPads, chromebooks, curriculum software and hardware such as projectors, Promethean boards, document cameras, etc.	Assistant Superintendent Technology Staff	Local	December 2021 May 2022	100% of students will have access to and use technology	
Require GT 6 hour yearly update of all GT teachers in core content areas.	Assistant Superintendent Principal Student Services Coordinator Region 7	Local	December 2021 May 2022	100% of core content area teachers will complete GT training.	
Continue enrichment opportunities for GT students through pull out programs, classroom enhancement, UIL events, and/or after school projects.	Principal Student Services Coordinator Teachers Region 7	Local	December 2021 May 2022	100% of eligible students will be identified and have opportunity to participate.	
Continue to provide activities enabling students to smoothly transition from the home to school, grade level to grade level, from campus to campus, and from school to work. <ul style="list-style-type: none"> <li>• Meet Your Teacher/Indian Pride Night</li> </ul>	Assistant Superintendent Principal Student Services Coordinator Teachers	Local	September 2021 October 2021 December 2021 February 2022	100% of students will have opportunity to participate.	



<ul style="list-style-type: none"> <li>• Spring Parent Night</li> <li>• End of the year visit to for 2<sup>nd</sup> Grade and 5<sup>th</sup> grade</li> <li>• Parent Communication Letters</li> <li>• Report Card Conferences</li> <li>• Testing Info Nights</li> </ul>	Paraprofessionals		April 2022 May 2022		
Continue to provide parents access to student grades via Parent Portal.	Principal Student Services Coordinator Technology Staff	Local	Daily	100% of parents will have the opportunity to participate.	
Provide access for parents/guardians to an open computer lab during daytime/evening events to register for our Parent Portal	Principal Student Services Coordinator Paraprofessionals	Local	August 2021 December 2021 March 2022	100% of parents will have the opportunity to participate.	
<p>Identify scientifically research based intervention strategies to reduce percentage of Special Education students in order to meet ESSA requirements.</p> <ul style="list-style-type: none"> <li>▪ Imagine Learning Software</li> <li>▪ 6+1 Writing, Daily Five &amp; CAFE</li> <li>▪ Reading Renaissance (STAR) and AR</li> <li>• Rite Flight</li> <li>• Empowering Writers</li> <li>• Reading Horizons including Elevate and Discovery</li> <li>• Leveled Literacy Intervention (LLI)</li> <li>• Vizzle</li> <li>• Education Galaxy</li> <li>• STAAR time</li> <li>• Target Math</li> <li>• Intervention</li> <li>• Small Group Setting</li> <li>• One-on-One Instruction</li> <li>• Hands-On Activities</li> </ul>	Assistant Superintendent Principal Student Services Coordinator Teachers Region 7 ELAR Specialist Math Consultant	Title III Local IMA	September 2021 October 2021 December 2021 February 2022 April 2022 May 2022	<b>Overall campus SPED percentages will be less than 10%.</b>	
Implement student Writing Across the Curriculum in academic (ELAR, Math, Science/Social Studies) and non-academic areas.	Principal Student Services Coordinator Teachers	Local	Weekly	100% of students will participate	
<p>Provide opportunities for students to participate in campus activities and demonstrate campus pride and character:</p> <ul style="list-style-type: none"> <li>• Daily Announcements</li> <li>• Flag Duty</li> <li>• Honor Choir</li> <li>• Kindness Counts Campaign</li> <li>• Red Ribbon Week</li> <li>• UIL Academics</li> <li>• Indian Award</li> <li>• Arrow Awards (life skills/character ed)</li> <li>• Christmas Drive</li> <li>• Food Drive</li> <li>• WHATASTUDENT Award</li> </ul>	Principal/Student Services Coordinator Teachers	Local	Daily/Monthly	100% of students will have opportunity to participate	
Provide student incentives for individual and grade level attendance awards each six weeks and by grade level	Principal Student Services Coordinator Teachers	Local	Weekly	100% of the students will have the opportunity to participate	
Provide opportunity for early morning recess to decrease tardiness and increase attendance	Principal Student Services Coordinator Teachers	Local	Daily	100% of students will have the opportunity to participate	

<p>Provide student incentives for perfect attendance, grades, meeting goals and other awards.</p> <ul style="list-style-type: none"> <li>• Arrow Awards (life skills/character ed)</li> <li>• Positive Office Referrals</li> <li>• Business Coupons</li> <li>• Awards/Prizes (Incentives, certificates)</li> <li>• Leadership Recognition</li> <li>• Prize Patrol (AR words read)</li> </ul>	Principal/Student Services Coordinator Teachers	Local	Weekly	96% or greater of students will be in attendance each six weeks.	
<p>Provide student incentives for perfect attendance, grades, meeting goals and other awards.</p> <ul style="list-style-type: none"> <li>• Positive Office Referrals</li> <li>• Business Coupons</li> <li>• Awards/Prizes (Incentives, certificates)</li> <li>• A and AB Honor Roll Awards</li> <li>• Virtual Field Trips</li> <li>• AR</li> <li>• Leadership Recognition</li> <li>• Indian Award</li> <li>• WHATASTUDENT Award</li> </ul>	Principal/Student Services Coordinator Teachers	Local	Each 6 Weeks	96% or greater of students will be in attendance each six weeks.	
Attendance Review Committee will meet regularly, contact parents regarding student absences.	Principal Student Services Coordinator Teachers	Local	Each 6 weeks	96% attendance rate or higher each six weeks.	
Contact parents regarding student tardiness and provide suggestions for earlier arrival.	Principal Student Services Coordinator Teachers	Local	Each 6 weeks	10% decrease in number student tardiness each six weeks	
<p>Participate in Migrant SSA with Region VII ESC.</p> <ul style="list-style-type: none"> <li>• Annual Training for Identification and Recruitment of Migrant Students</li> </ul>	Assistant Superintendent	Title I	August 2021	100% of migrant students will be identified and served.	
Participate in Title III SSA with Region VII ESC for services to ensure high academic standards for LEP students.	Assistant Superintendent	Local	Monthly	100% of participants will provide documentation of attendance.	
<p>Provide intervention strategies and instruction for all LEP students as needed.</p> <ul style="list-style-type: none"> <li>• Imagine Learning Software</li> <li>• Small Group Instruction</li> <li>• ELL Support in Classroom</li> <li>• ELPS</li> <li>• Sheltered Instruction</li> <li>• Staff Development</li> <li>• 1 on 1 Intervention w/ELL/RtI Specialist</li> </ul>	Assistant Superintendent Principal Student Services Coordinator Teachers ELL staff Region 7 ESL/LEP Specialist	Title III Local	August 2021 through May 2022	100% of LEP students will participate as needed.	
Provide additional support for ELL teacher to ensure high academic standards for LEP students	Assistant Superintendent Principal Student Services Coordinator ELL Teachers Region 7 ESL/LEP Specialist	Local	August 2021 through May 2022	100% of teachers will have opportunity to participate	
<p>Implement plan to train all academic content area teachers in LEP procedures.</p> <ul style="list-style-type: none"> <li>• ELL Instructional Strategies</li> </ul>	Assistant Superintendent Principal Student Services Coordinator Testing Coordinator Region 7 ESL/LEP Specialist	Local	August 2021 through May 2022	100% of academic content area teachers will participate.	
Pay testing and certification fees for all teachers acquiring new ELL certification in effort to meet the needs of students in classroom setting versus pull-out program.	Assistant Superintendent Principal	Local	August 2021 January 2022 May 2022	100% of teachers will have opportunity to participate.	

Purchase and provide Chromebooks for all students: 1 to 1 devices	Assistant Superintendent Technology department Principal	Local	August 2021 through May 2022	100% of the students will have opportunity to participate.	
Utilize the reading curriculum and its components	Assistant Superintendent Principal Student Services Coordinator Teachers	Local	August 2021 through May 2022	100% of the students will have opportunity to participate.	
Implement MClass Reading Assessment	Assistant Superintendent Principal Student Services Coordinator Teachers	Local	August 2021 through May 2022	100% of the students will have opportunity to participate.	
Implement Leveled Literacy Instruction for tier 2 and tier 3 students	Assistant Superintendent Principal Student Services Coordinator Teachers	Local	August 2021 through May 2022	100% of the students will have opportunity to participate.	
Implement use of Promethean Boards	Assistant Superintendent Principal Student Services Coordinator Teachers	Local	August 2021 through May 2022	100% of the students will have opportunity to participate.	

**Goal 2: GSISD will increase state and federal assessment passing rate in Reading and Math to meet STAAR Progress Measures and performance levels for all students for 2021-2022 by providing effective instructional strategies and interventions.**

- **Objective 1:** GSISD will provide professional development for leadership and staff that will develop appropriate knowledge and skills and result in ownership of student success and learning.
- **Objective 2:** Students will receive successful classroom strategies and RtI interventions which will lead to increased performance on state assessment, decrease dropout rate, and increase the number of students performing at target goals.

**Summative Assessment: Accomplishment of objective as measured by STAAR and TELPAS results.**

**Title I School-wide Components: 1, 2, 3, 4, 8, 9, 10**

Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
Include specific measurable achievement goals and targets for each of the groups of students identified in the disaggregated data consistent with accountability standards and provide additional support for students not achieving expectations	Assistant Superintendent Principal Student Services Coordinator Testing Coordinator	Local	August 2021 January 2022 May 2022	100% Participation of Certified Staff in ELPS training.	
Include specific measurable achievement goals and targets for each of the groups of students identified in the disaggregated data consistent with accountability standards and provide additional support for students not achieving expectations <ul style="list-style-type: none"> <li>• Utilize DMAC to gather data by teacher, TEKS, and student</li> <li>• Create data tracker for teachers to target students not achieving expectations and students not showing growth</li> <li>• Use DMAC reports to target TEKS students are not achieving expectations</li> </ul>	Assistant Superintendent Principal Student Services Coordinator Testing Coordinator Teachers	Local	August 2021 January 2022 May 2022	100% Participation of teachers	
Create measurable achievement individual student goals each six weeks that focusing on growth as well as mastery	Assistant Superintendent Principal Student Services Coordinator Teachers		Each 6 weeks	100% Participation of teachers	
Meet with students and evaluate the individual goals set to monitor student growth	Principal Student Services Coordinator Teachers		Each 6 weeks	100% Participation of teachers and students	
Utilize Region 7 ESL/LEP Specialist to address professional development needs of staff, analyze student data and provide instructional support through classroom observations, grade level meetings and mentoring.	Assistant Superintendent Principal Student Services Coordinator Region 7 ESL/LEP Specialist Teachers	Local	August 2021-May 2022	100% Participation of teachers	
Utilize Region 7 ELAR Specialist to address professional development needs of staff, analyze student data and provide instructional support through classroom observations, modeling, grade level meetings and mentoring.	Assistant Superintendent Principal/Student Services Coordinator Region 7 ESL/LEP Specialist Region 7 ELAR Specialist Teachers ELL Teacher	Local	August 2021-May 2022	100% Participation of teachers	
Utilize math consultant to address professional development needs of staff, analyze student data and provide instructional support through classroom observations, provide modeling, grade level meetings and mentoring.	Assistant Superintendent Principal Student Services Coordinator Math Consultant Teachers	Local	August 2021-May 2022	100% Participation of teachers	

Identify district/campus intervention strategies for RTI process. Utilize DMAC for computerized benchmarking in ELAR and Math. Utilize disaggregated data to identify tier groups of learning. Utilize State Assessment software for data disaggregation.	Assistant Superintendent Principal Student Services Coordinator Consultant Teachers		August 2021-May 2022	100% Participation of teachers	
Include specific measurable achievement goals and targets for each of the groups of students identified in the disaggregated data consistent with adequate yearly progress and provide additional support for students not achieving expectations through intervention and tutorials in core content areas for grades 3-5.	Asst Superintendent Principal Student Services Coordinator Teachers Math Consultant Region 7 ELAR Specialist	Local	August 2021-May 2022	100% of students will increase his/her scores by 10%. 100% of teachers will have access to analyzed data.	
Incorporate scientifically based research strategies that strengthen the core academic program in schools served by GSISD <ul style="list-style-type: none"> <li>▪ Imagine Learning Software</li> <li>▪ Reading Renaissance</li> <li>▪ Math Renaissance</li> <li>• Rite Flight</li> <li>• STEMscopes</li> <li>• Empowering Writing</li> <li>• Daily 5/Café</li> <li>• 6+1 Writing</li> <li>• Reading Horizons</li> <li>• Leveled Literacy Instruction (LLI)</li> <li>• Vizzle</li> <li>• Education Galaxy</li> <li>• Sustained Silent Reading</li> <li>• STAAR time</li> <li>• Goal Setting</li> <li>• Data Tracking</li> <li>• PLC's</li> <li>• Data Walks</li> <li>• Small Group Setting</li> <li>• One-on-One Instruction</li> <li>• Recess Daily</li> <li>• Physical Activity Breaks</li> <li>• Problem Solving Strategies</li> <li>• TEKS Resource/YAG</li> <li>• Lead4Ward</li> <li>• DMAC</li> <li>• Interim Assessments</li> <li>• Instructional Focus Document</li> <li>• Hands-On Activities</li> </ul>	Assistant Superintendent Principal Student Services Coordinator Region 7 ESL/LEP Specialist Region 7 ELAR Specialist Region 7 TEKS RSRC Specialist Math Consultant Teachers	Local SCE	August 2021-May 2022	100% of students will increase his/her scores by 10%.	
Provide PLC for staff training and data review	Assistant Superintendent Principal Student Services Coordinator Teachers	Local	August 2021-May 2022	100% of students will increase his/her scores by 10%.	
Provide opportunities for vertical alignment in grades 3-5 and with other grade levels in district	Principal Student Services Coordinator Teachers	Local	August 2021-May 2022	100% of students will increase his/her scores by 10%.	
Address the lack of student success in all subjects by implementing the following: <ul style="list-style-type: none"> <li>• Writing Across All Curriculums</li> <li>• Utilize 6+1 Trait Crate Kits for all ELAR teachers</li> </ul>	Assistant Superintendent Principal Student Services Coordinator Teachers	Local	August 2021-May 2022	100% of students will increase his/her scores by 10%.	

<ul style="list-style-type: none"> <li>• Daily 5 in all ELAR classes</li> <li>• Reading Horizons</li> <li>• Leveled Literacy Instruction (LLI)</li> <li>• Target Math</li> <li>• Sustained Silent Reading</li> <li>• Small Group Instruction</li> <li>• Direct Explicit Instruction</li> <li>• Problem Solving Strategies</li> <li>• Physical Activity Breaks</li> <li>• Hands-On Activities</li> </ul>					
Provide additional support for students not achieving expectations through general instruction, tutorials, intervention and extended year programs in Reading and Math for grades 3-5	Assistant Superintendent Principal Student Services Coordinator Teachers	Local SCE	August 2021-May 2022	100% of students will increase his/her scores by 10%. 100% of students will participate in campus-wide writing activities and aligned instruction.	
Provide dyslexia training for research based strategies meeting 5 components of dyslexia handbook. <ul style="list-style-type: none"> <li>▪ Scottish Rite Literacy</li> <li>▪ Take Flight</li> </ul>	Assistant Superintendent Principal Student Services Coordinator Dyslexia Teachers	Local	August 2021-May 2022	100% of students will increase his/her scores by 10%.	
Utilize data analysis to determine math deficits of learning-disabled students and address them through direct instruction and/or inclusion support.	Assistant Superintendent Principal Student Services Coordinator Teachers Paraprofessionals	Local	August 2021-May 2022	100% of students will increase his/her scores by 10%.	
Utilize data analysis to determine reading deficits of learning disabled students and address them through direct instruction and/or inclusion support.	Principal Student Services Coordinator Teachers Paraprofessionals	Local	August 2021-May 2022	100% of identified students will participate	
Utilize TEKS Resource System and Pacing guides to ensure all TEKS are taught and in a logical order	Principal Teachers	Local	August 2021-May 2022	100% of identified students will participate	
Ensure master schedule has specials (Music, Library, and PE), SEL, and fine arts	Principal Student Services Coordinator Teachers	Local	August 2021-May 2022	100% of students will increase his/her scores by 10%.	
Utilize additional planning time to create engaging lessons, work stations, and data analysis	Assistant Superintendent Principal/Student Services Coordinator Teachers	Local	August 2021-May 2022	100% of students will increase his/her scores by 2%.	
Continue Data meetings to provide teachers with immediate, beneficial, and consistent feedback	Principal Student Services Coordinator Teachers	Local	August 2021-May 2022	100% of teachers will have opportunity to participate and receive feedback	
Implement use of Promethean Boards and teacher laptops	Assistant Superintendent Principal Student Services Coordinator Teachers	Local	August 2021 through May 2022	100% of the teachers will have opportunity to participate.	

**Goal 3:** GSISD will promote Community Engagement and Parental Involvement to increase partnerships in the education process to improve student achievement.

- **Objective 1:** GSISD will promote and encourage all stakeholders to attend district and campus meetings to build trust and confidence through communication and transparency at all levels of participation.

**Summative Assessment:** Accomplishment of objective as measured by participation data and surveys.

**Title I School-wide Components: 4, 6, 9**

Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
Provide opportunities for parents/guardians/community to participate in the following following CoVID guidelines: <ul style="list-style-type: none"> <li>• STAAR Information Nights</li> <li>• Arrow Awards</li> <li>• Strong Fathers Events</li> <li>• STAAR Party</li> <li>• Award Assemblies</li> <li>• Winter Wonderland</li> <li>• Virtual Field Trips</li> <li>• Lunch with Student</li> <li>• First Six Weeks Conferences</li> <li>• Class Parties</li> <li>• Living Museum</li> </ul>	Assistant Superintendent Principal Student Services Coordinator Teachers	Local	August 2021-May 2022	100% of students will increase his/her scores by 10%.	
Provide opportunities to win door prizes at the evening events to increase parent attendance	Principal Student Services Coordinator Secretary	Local	August 2021-May 2022	100% of parents will have opportunity to participate	
Provide opportunities for parents/guardians to complete a survey after evening events	Principal Student Services Coordinator	Local	August 2021-May 2022	100% of parents will have opportunity to participate	
Make positive parent/guardian contacts by phone/email/notes home, and/or zoom	Principal Student Services Coordinator Teachers	Local	Every 6 weeks	100% of parents will have opportunity to be contacted	
Include strategies to promote effective parental involvement in the school. <ul style="list-style-type: none"> <li>▪ SBDM Committees</li> <li>▪ Parent Conferences &amp; Meetings</li> <li>▪ PTO</li> <li>▪ Honor Choir Performances</li> <li>▪ Parent Appreciation</li> <li>• Meet the Teacher Night</li> <li>• Awards Assemblies</li> <li>• Report Card Nights</li> <li>• Campus-wide family projects (STAAR Night, Winter Wonderland, etc)</li> <li>• Field Day</li> <li>• Book Fairs</li> <li>• District and Campus Websites</li> <li>• Facebook Page</li> <li>• Remind Messaging</li> <li>• Room Parent/Guardian</li> </ul>	Assistant Superintendent Principal Student Services Coordinator Teachers Librarian Paraprofessional	Local	August 2021-May 2022	100% of parents will have opportunity to participate.	

**Goal 4:** GSISD will recruit, support, and retain teachers and principals who are dedicated to providing a quality education to our students and their families.

- Objective 1: Provide staff on-going targeted professional development for continued growth.
- Objective 2: All students will be taught by state certified teachers.

**Summative Assessment:** Accomplishment of objective as measured by the PEIMS 425 Record, TAPR, surveys, and local staffing data.

**Title I School-wide Components: 3, 4, 5, 10**

Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
Provide staff with professional development on identifying, supporting, and monitoring student groups. <ul style="list-style-type: none"> <li>• Dyslexia and Related Disorders</li> <li>• Limited English Proficient</li> <li>• Special Education</li> <li>• Gifted and Talented</li> <li>• At-Risk</li> <li>• Economically Disadvantaged</li> <li>• RTI</li> </ul>	Assistant Superintendent Principal Student Services Coordinator SPED director	Local	August 2021-May 2022	100% of teachers will participate. 100% of eligible students will be identified and have opportunity to participate.	
Pay testing and certification fees for all teachers acquiring new ELL certification in effort to meet the needs of students in classroom setting versus pull-out program.	Assistant Superintendent Principal	Local	August 2021 January 2022 May 2022	100% of teachers will have opportunity to participate.	
Provide capacity building, on-going staff development opportunities for all faculty and staff through Region VII ESC contracts. <ul style="list-style-type: none"> <li>▪ Leadership Development Cooperative</li> <li>▪ Professional Development Cooperative</li> <li>▪ Title I Contracted Services</li> <li>▪ Head Start Cooperative</li> <li>▪ Special Education Services</li> <li>▪ Migrant</li> <li>• Title III Contracted</li> <li>• Region 7 ESL/LEP Specialist</li> </ul>	SBDM Committee Assistant Superintendent Principal Student Services Coordinator	Local	August 2021-May 2022	100% of participants will provide documentation of attendance.	
Provide capacity building, on-going staff development opportunities for all faculty and staff through the following consultants: <ul style="list-style-type: none"> <li>• ELAR specialist</li> <li>• Math consultant</li> <li>• Region 7 ESL/LEP Specialist</li> </ul>	Assistant Superintendent Principal Student Services Coordinator	Local	August 2021-May 2022	100% of participants will provide documentation of attendance.	
Provide opportunities for staff to share in decision making <ul style="list-style-type: none"> <li>• Campus Leadership team</li> <li>• Campus Discipline team</li> <li>• Campus staff development</li> <li>• Campus staff meetings</li> <li>• Grade Level Meetings</li> </ul>	Principal Student Services Coordinator Teachers	Local	August 2021-May 2022	100% of participants will provide documentation of attendance	
Participate in Personnel Services Cooperative with Region VII ESC for access to database of certified applicants.	Superintendent Principal	Local	August 2021-May 2022	100% of new hires will be highly qualified.	
Continue to provide above state-base salary scale and financial incentives to recruit and maintain state certified teachers.	Superintendent Assistant Superintendent	Title I, Part A Local	August 2021-May 2022	100% of teachers will be highly qualified.	
Provide staff incentive bonus at the beginning of the year	Superintendent Assistant Superintendent	Local	August 2021-May 2022	100% of staff will have opportunity to participate	



Provide capacity-building professional development opportunities beyond regional services through local training, seminars, and conferences. <ul style="list-style-type: none"> <li>▪ TEPSA</li> <li>▪ ATPE</li> <li>▪ PLC</li> <li>▪ Scottish Rite</li> <li>▪ Mentoring</li> </ul>	SBDM Committee Assistant Superintendent Principal Student Services Coordinator	Local	Monthly	100% of participants will provide documentation of attendance.	
Require all new substitute teachers to attend online Substitute Teacher Training.	Assistant Superintendent Principal	Local	August 2021-May 2022	100% of substitute teachers will participate.	
Provide district/campus new staff orientation and mentoring.	Assistant Superintendent Principal	Local	August 2021-May 2022	100% of new teachers will participate.	
Continue Data training to provide teachers with immediate, beneficial, and consistent feedback.	Assistant Superintendent Principal Student Services Coordinator	Local	August 2021-May 2022	100% of teachers will have opportunity to participate and receive feedback	

**Goal 5:** At GSISD all students will be educated in learning environments that are safe and secure.

- **Objective 1:** All learning environments will promote student success and will be drug free and conducive to learning.
- **Objective 2:** Campuses will provide speakers to encourage student safety and the importance of making healthy choices.

**Summative Assessment:** Accomplishment of objective as measured by the Annual Dropout Rate, Completion Rate, PEIMS 425 Report and surveys.

**Title I School-Wide Components: 1,2, 4, 6, 9, 10**

Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
Continue to utilize security system for external doors allowing approved access only (scanned badges); utilize additional set of doors in Intermediate building1 foyer (man trap)	Superintendent Principal Student Services Coordinator Secretary Teachers	Local	Daily	100% of external doors will be accessible through security system	
Continue STOP it Bullying App to allow parents and students the opportunity anonymously report possible bullying incidences	Principal Student Services Coordinator	Local	Daily	100% of students/parents will have opportunity to participate	
Continue classroom activities to support and enforce health and safety. <ul style="list-style-type: none"> <li>• Voice</li> <li>• STOP it</li> <li>• County Extension Curriculum</li> <li>• Fire Prevention Week</li> <li>• Catch Curriculum – Health/P.E.</li> <li>• Kindness Counts Campaign</li> <li>• Red Ribbon Week</li> <li>• Character Education Focus</li> <li>• Standard Response Protocol</li> <li>• Suicide Prevention Week</li> </ul>	Principal Student Services Coordinator Teachers	Local	Weekly	100% of students will have opportunity to participate	
Continue to address the following in faculty meetings. <ul style="list-style-type: none"> <li>• Discipline Management to Include Physical and Verbal Aggression, Sexual Harassment, and Bullying</li> <li>• Classroom Management &amp; Relationships</li> <li>• Conflict Resolution</li> <li>• Student Code of Conduct</li> <li>• Suicide Prevention <ul style="list-style-type: none"> <li>▪ Racial Sensitivity</li> <li>▪ Poverty</li> <li>▪ Bullying Prevention</li> <li>▪ Standard Response Protocol</li> <li>▪ Safety Plan</li> </ul> </li> </ul>	Assistant Superintendent Principal Student Services Coordinator Teachers	Local	August 2021-May 2022	100% of teachers will participate.	
Ensure each campus has trained Crisis Prevention Intervention team.	Assistant Superintendent Principal SPED director	Special Education Local	August 2021-May 2022	100% of campuses will have trained team.	
Create a learning environment of high expectations for all students through strict enforcement of Code of Conduct and through shared pride in accomplishments and appearance. <ul style="list-style-type: none"> <li>• School-wide Discipline Procedures (Flow Chart)</li> </ul>	Principal Student Services Coordinator Teachers	Local	August 2021-May 2022	10% decrease in discipline referrals annually	

<ul style="list-style-type: none"> <li>• Positive Reinforcement and Recognition of students making good choices. <ul style="list-style-type: none"> <li>○ Indian Pride Motto</li> <li>○ Positive Office Referrals</li> <li>○ Indian Award/Awards Assemblies</li> <li>○ Indian Bucks</li> <li>○ AR Awards</li> <li>○ Arrow Awards</li> <li>○ WhatAStudent</li> <li>○ Restroom Wars</li> </ul> </li> </ul>					
Utilize random dog searches for illegal substances.	Superintendent	Local	August 2021-May 2022	100% of searches will result in no contraband found	
Implement a character education program to teach and reward good behavior. <ul style="list-style-type: none"> <li>• Character Education Classes</li> <li>• Positive Office Referrals</li> <li>• Voice</li> <li>• County Extension Curriculum</li> <li>• Character Education Assembly</li> </ul>	Principal Student Services Coordinator Teachers JK Hope Voice	Local	August 2021-May 2022	10% decrease in discipline referrals each six weeks.	
Participate in Region 7's Internet Safety Course	Assistant Superintendent Principal Teachers	Local	August 2021-May 2022	100% of the students will have the opportunity to participate	
Continue to require and provide CPR/First Aid training. <ul style="list-style-type: none"> <li>▪ Central Office Administrators &amp; Principals</li> <li>▪ Coaches</li> </ul>	Assistant Superintendent Principal Nurses	Local	August 2021-May 2022	100% of identified groups will participate.	
Utilize Emergency Operations Plan to ensure preparedness in all emergency situations in school community.	Superintendent Maintenance personnel Emergency Operations Team	Local	August 2021-May 2022	100% of staff will be informed of plan and respond appropriately in emergency situations.	
Conduct practice drills for secure lockout, lockdown, evacuate, shelter in place for hazmat, shelter for severe weather , and fire evacuation drill.	Principal Student Services Coordinator Teachers	Local	August 2010-May 2022	100% of students and staff will participate in practice drills.	
Implement programs to provide positive encouragement, role modeling, and support to designated students: <ul style="list-style-type: none"> <li>• Voice</li> <li>• JK Hope</li> <li>• Counselor Groups</li> </ul>	Principal/Student Services Coordinator Teachers	Local	Weekly/Monthly	100% of identified students will have the opportunity to participate	
Implement behavioral interventions to ensure all students have the opportunity to be successful in the mainstream classroom: <ul style="list-style-type: none"> <li>• Positive Behavioral Intervention Strategies</li> <li>• Sensory Room</li> <li>• Social Skills Training</li> <li>• Counseling</li> </ul>	Sped Director Principal Student Services Coordinator Teachers	Local	Daily/Weekly	10% decrease in disciplinary referrals.	
Implement SEL time each week and reinforce character traits	Assistant Superintendent Principal Student Services Coordinator Teachers	Local	Weekly	100% of students will have opportunity to participate	
Create Student Services Coordinator's page that contains SEL information, character education, and career exploration	Principal Student Services Coordinator	Local	August 2021 through May 2022	100% of students will have opportunity to participate	

TEA training for trama and grief	Assistant Superintendent Principal Student Services Coordinator Teachers	Local	August 2021 through May 2022	100% of all staff, students, and visitors will have opportunity to participate.	
Implement CoVID requirements <ul style="list-style-type: none"> <li>• Face masks-if desired</li> <li>• Hand sanitizers in classroom</li> <li>• Building sanitizing multiple times as day</li> <li>• Self-screening for staff</li> <li>• Self-screening signage</li> <li>• Hand sanitizing signage</li> </ul>	Assistant Superintendent Principal Student Services Coordinator Teachers	Local	August 2021 through May 2022	100% of all staff, students, and visitors will have opportunity to participate.	



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