

Grand Saline Independent School District Grand Saline High School

Plan of Action 2016-2017



Vision Statement

Changing the World One Student at a Time

Mission Statement

The Grand Saline Independent School District, in partnership with parents, community members and businesses, provides a safe, caring and motivational learning environment enabling all students to reach their educational, social and emotional potential. These factors empower graduates to become life-long learners, which in turn allow them to be globally competitive, successful, productive patriotic members of an ever-changing society.

The campus site-based decision-making committee collaboratively developed the Plan of Action. The No Child Left Behind Act of 2001 National Performance Goals have been adopted by the district and are reflected in the Plan of Action. The following funding sources support the objectives and strategies identified in the Plan of Action: Title I, Part A; Title I, Part C; Title II, Part A; Title II, Part D; Title III; Title IV, Part A; Title V, Part A; Title VI, Part B, Subpart II; Special Education; Gifted & Talented; CTE; Optional Extended Year Program; Tobacco Compliance Grant; State Compensatory Education; Instructional Materials Allotment (IMA); and Local.

Board Approved On: _____

Campus Site-Based Decision-Making Committee Members

- **Ricky LaPrade**, High School Non-Teaching Professional, Chairman
- **Robin Goff**, Non-Teaching Professional
- **Oscar Cea**, High School Teacher
- **Casey Cook**, High School Teacher
- **Michael Mattis**, High School Teacher
- **Geoff Roark**, High School Teacher
- **Audra Phillips**, High School Teacher
- **Kristin Martin**, High School Teacher
- **Bryce Nations**, High School Teacher
- **Eva Carnes**, Parent Representative
- **Amanda Kindle**, Community Representative
- **William Bolch**, Assistant Principal
- **Debby Morse**, DCSI

Comprehensive Needs Assessment

The following sources provided data for the comprehensive needs assessment. An in-depth review of data led to the development of the goal, objectives, and strategies included in the Campus Plan of Action.

- Longitudinal AEIS data
- Longitudinal academic performance data for non-AEIS student groups
- TELPAS, TAKS-I, LDAA, AYP, PBMAS, and SAT/ACT
- Program Evaluations
- Stakeholder Surveys
- Discipline Reports
- Formative Assessment Data
- Staffing Needs
- Professional/Paraprofessional Training Needs
- Norm-referenced Tests
- Promotion/Retention Rates
- Informal Evaluations

Findings

- The high school campus received a rating of Met Standard in State Accountability and met all system safeguards.
- ACT average score was 20.9 compared to the state average of 20.6. 15 students took the ACT test. We were above state average in math, science, and reading but slightly below in English (18.8 compared to state of 19.4).
- SAT average test score was 1395 in 2016 up from 1375 in 2015, and up from 1325 in 2014. Critical Reading-449-2014, 462-2015, 469-2016, Math-470-2014, 465-2015, 482-2016, Writing-406-2014, 448-2015, 444-2016.

Components of a Schoolwide Program

- | | | |
|-----------------------------------|--|-----------------------------------|
| 1. Comprehensive Needs Assessment | 2. Reform Strategies | 3. State Certified Teachers |
| 4. Professional Development | 5. Strategies to State Certified Teachers | 6. Parental Involvement |
| 7. Preschool Transition | 8. Teachers Involved in Assessment Decisions | 9. Timely Assistance for Students |
| 10. Coordination of Programs | | |

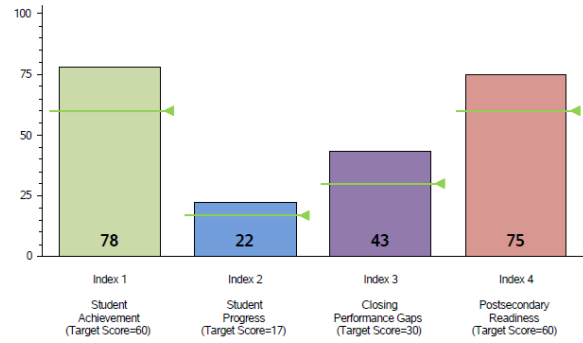
TEXAS EDUCATION AGENCY
2016 Accountability Summary
 GRAND SALINE H S (234904001) - GRAND SALINE ISD

Accountability Rating
Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	386	498	78
2 - Student Progress	130	600	22
3 - Closing Performance Gaps	513	1,200	43
4 - Postsecondary Readiness			
STAAR Score	9.0		
Graduation Rate Score	23.6		
Graduation Plan Score	21.0		
Postsecondary Component Score	21.2		75

Distinction Designation

Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NO DISTINCTION EARNED
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Campus Demographics

Campus Type	High School
Campus Size	320 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	44.7
Percent English Language Learners	4.1
Mobility Rate	12.9

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	15 out of 15 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	3 out of 3 = 100%
Total	26 out of 26 = 100%

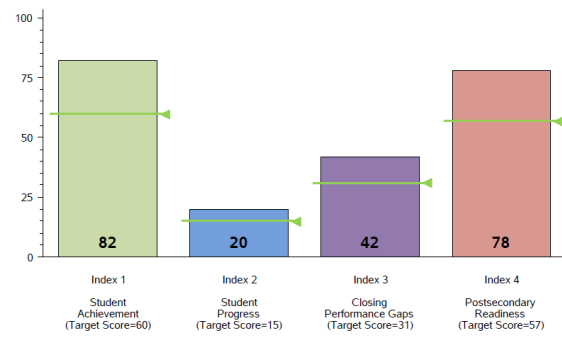
For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2015 Accountability Summary
 GRAND SALINE H S (234904001) - GRAND SALINE ISD

Accountability Rating
Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	338	413	82
2 - Student Progress	120	600	20
3 - Closing Performance Gaps	336	800	42
4 - Postsecondary Readiness			
STAAR Score	11.9		
Graduation Rate Score	23.4		
Graduation Plan Score	21.1		
Postsecondary Component Score	21.5		78

Distinction Designation

Academic Achievement in Reading/ELA	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NO DISTINCTION EARNED
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Campus Demographics

Campus Type	High School
Campus Size	327 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	48.0
Percent English Language Learners	2.1
Mobility Rate	18.1

State System Safeguards

Number and Percent of Indicators Met	
Performance Rates	13 out of 13 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	2 out of 3 = 67%
Total	23 out of 24 = 96%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

TEXAS EDUCATION AGENCY
2014 Accountability Summary
 GRAND SALINE H S (234904001) - GRAND SALINE ISD

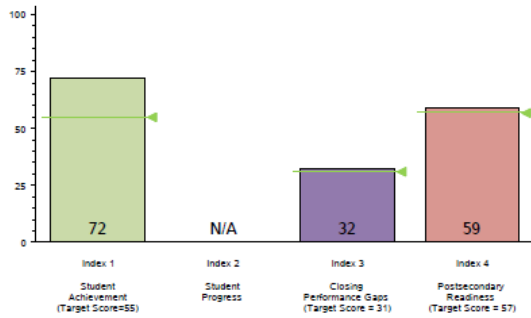
Accountability Rating
Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement - Closing Performance Gaps - Postsecondary Readiness	- NONE

Distinction Designation

Academic Achievement in Reading/ELA NO DISTINCTION EARNED
Academic Achievement in Mathematics NO DISTINCTION EARNED
Academic Achievement in Science NO DISTINCTION EARNED
Academic Achievement in Social Studies NO DISTINCTION EARNED
Top 25 Percent Student Progress NOT ELIGIBLE
Top 25 Percent Closing Performance Gaps NO DISTINCTION EARNED
Postsecondary Readiness NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	302 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	45.4%
Percent English Language Learners	1.3%
Mobility Rate	19.3%

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	321	448	72
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	315	1,000	32
4 - Postsecondary Readiness			
STAAR Score	9.3		
Graduation Rate Score	23.4		
Graduation Plan Score	15.7		
Postsecondary Indicator Score	10.9		59

System Safeguards

Number and Percent of Indicators Met	
Performance Rates	13 out of 14 = 93%
Participation Rates	7 out of 7 = 100%
Graduation Rates	3 out of 3 = 100%
Total	23 out of 24 = 96%

For further information about this report, please see the Performance Reporting Division web site at <http://ritter.tea.state.tx.us/perfreport/account/2014/index.html>

TEXAS EDUCATION AGENCY
2013 Accountability Summary
 GRAND SALINE H S (234904001) - GRAND SALINE ISD

Accountability Rating
Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE

Distinction Designation

Academic Achievement in Reading/ELA

Percent of Eligible Measures in Top Quartile
 1 out of 5 = 20%

NO DISTINCTION EARNED

Academic Achievement in Mathematics

Percent of Eligible Measures in Top Quartile
 2 out of 5 = 40%

DISTINCTION EARNED

Top 25 Percent Student Progress

DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	301 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	47.8%
Percent English Language Learners	2.0%
Mobility Rate	14.8%

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	883	1,091	81
2 - Student Progress	385	1,400	28
3 - Closing Performance Gaps	777	1,000	78
4 - Postsecondary Readiness	343.1	400	86

System Safeguards

Number and Percent of Indicators Met	
Performance Rates	19 out of 20 = 95%
Participation Rates	8 out of 8 = 100%
Graduation Rates	3 out of 3 = 100%
Total	30 out of 31 = 97%

For further information about this report, please see the Performance Reporting Division web site at <http://ritter.tea.state.tx.us/perfreport/account/2013/index.html>

First Test Administration	2013	2013	2013	2013	2013
	Reading	Writing	Science	Social Studies	Math
All	83%	56%	88%	89%	83%
Hispanic	82%	55%	87%	84%	87%
White	84%	56%	88%	90%	82%
Economically Disadvantaged	74%	47%	82%	84%	74%

First Test Administration	2014	2014	2014	2014	2014
	Eng 1	Eng 2	Science	Social Studies	Math
All	69%	72%	88%	83%	63%
Hispanic	68%	50%	90%	72%	41%
White	68%	73%	87%	86%	70%
Economically Disadvantaged	58%	52%	89%	87%	54%

First Test Administration	2015	2015	2015	2015	2015
	Eng 1	Eng 2	Science	Social Studies	Math
All	75%	80%	97%	90%	85%
Hispanic	58%	74%	96%	NA	86%
White	82%	82%	97%	88%	85%
Economically Disadvantaged	68%	69%	94%	100%	86%

First Test Administration	2016	2016	2016	2016	2016
	Eng 1	Eng 2	Science	Social Studies	Math
All	77%	87%	93%	93%	87%
Hispanic	68%	70%	88%	88%	88%
White	79%	93%	94%	94%	86%
Economically Disadvantaged	69%	83%	89%	88%	91%

	Class of 2013	Class of 2014	Class of 2015
College and Career Readiness			86.5%
RHSP/DAP Graduates	65.1%	85.9%	85.7%
4-Year Graduation Rate	92.6%	91.0%	93.3%
5-Year Extended Graduation Rate	92.6%	90.0%	93.5%
Annual Dropout Rate	2.7%	1.2%	1.7%

Accountability	2013 State	2013 Federal	2014 State	2014 Federal	2015 State	2015 Federal	2016 State	2016 Federal
Grand Saline High School	Met Standard-Missed system safeguard ECD-Writing		Met Standard-Missed system safeguard ECD-Writing and Math		Met Standard-Missed system safeguard ECD-Dropout rate	Missed HS graduation target for ECD; Missed target for Reading and Math	Met Standard	Met all System Safeguards

Goal: Grand Saline ISD will have high expectations for student achievement and student behavior thus enabling students to graduate with marketable academic skills and strong self-worth.

Objective 1: By 2017, all students will reach high standards, at a minimum attaining proficiency or better in Reading/ELA, Math, Writing, Science, and Social Studies as identified by the Academic Performance Chart.

Summative Assessment: Accomplishment of objective as measured by STAAR, STAAR M, STAAR ALT TAKS and TELPAS results.

Title I Schoolwide Components: 2, 3, 6, 7, 8, 9, 10

Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
Utilize DMAC/TEKSCORE for progress monitoring in Reading/ELA, Math, Science, and Social Studies. Meetings with core teachers regarding progress monitoring to discuss progress, planned interventions, data disaggregation, and tutorials.	Principal Assistant Principal Teachers	Title II, Part D	September 2016 October 2016 December 2016 January 2017 March 2017 April 2017	100% of students will master a minimum of 70% of tested objectives.	Tutorials available each morning at 7:45 and after school as needed.
Provide additional support for students not achieving expectations through before-school, after-school program, monitoring/activity period and extended year programs in core content areas. <ul style="list-style-type: none"> Provide summer tutorials for those failing the End of Course test. Identify incoming freshmen that performed low on 8th grade STAAR test and assign remedial STAAR class in Math and ELA. Provide interventions for students not meeting satisfactory performance on progress monitoring assessment. Provide interventions for students not meeting level 2 on prior year EOC. Odyssey Ware credit recovery program 	Principal Assistant Principal Counselor Teachers	Local SCE	Weekly	100% of students will master a minimum of 70% of tested objectives.	
<ul style="list-style-type: none"> Utilize State Assessment software for data disaggregation. Utilize disaggregated data to target students not reaching expectations. DMAC End of Course results TAPR report 	Principal Assistant Principal Counselor Teachers Assistant Superintendent	Local	Monthly	100% of teachers will have access to analyzed TAKS data when scores available to district.	
Continue research-based instructional intervention programs. <ul style="list-style-type: none"> Reading improvement program as regular education setting Math/Science/History/English remediation classes for grades 9-12 Provide tutorial supplemental materials through Region 4 Provide Region 7 assistance from ESL/ELA specialist Provide assistance from Math Consultants SAT/ACT class in Math and ELA Odyssey Ware (credit recovery) ProjectShare Rosetta Stone 	Principal Assistant Principal Teachers Assistant Superintendent	Title I, Part A Local IMA	Monthly	100% of students will master a minimum of 70% of tested objectives.	
Continue cross-curricular teaming of CTE and academic content teachers to foster integration of TEKS among disciplines.	Principal Assistant Principal Teachers CTE Teachers Counselor	CTE Local	Monthly	100% of CTE teachers will team with academic content teachers.	
Equip library with additional supplies and materials to enable teachers to more effectively integrate technology into the classroom.	Principal Library Para Professional	Local	May 2017	100% of campuses will have access to library materials.	

<ul style="list-style-type: none"> • AR Books • IPAD's • Research source books 					
Increase writing and related activities in all classes. <ul style="list-style-type: none"> • Use of journaling and process writing across all subjects. • Targeted writing strategies to be utilized in English and Social Studies classes 	Principal Assistant Principal Teachers	Local	On-going	Improved writing skills for all students.	
1:1 initiative with Chromebooks for students in grades 9-12	Principal Assistant Principal Teachers	Local	September 2016	Improved engagement and collaboration with students through the use of technology.	
Incorporate the following in ELA classes: <ul style="list-style-type: none"> • Academic Word Walls • Stems • Strategy Walls • Apex Learning 	Assistant Superintendent Principal Assistant Principal ELA Teachers	Local	On-going	Walk-throughs	

<p>Continue Dual-Enrollment courses with Tyler Junior College and provide opportunities for all students grades 9-12 to participate that meet the TSI standard:</p> <ul style="list-style-type: none"> ▪ Pre-Cal/Calculus, College Algebra, Statistics ▪ English ▪ Government/Economics ▪ Majors Biology, General Botany, Environmental Science ▪ US History ▪ Art Appreciation ▪ Psychology ▪ Speech ▪ Learning Framework <p>District pays for textbooks and \$525/student/semester for tuition and fees.</p>	Principal Assistant Principal Counselor	Local High School Allotment	August 2016 January 2017	100% of students will master a minimum of 70% of tested objectives. 100% of eligible students will be identified and have opportunity to participate. Registration takes place in August and January	
<p>Support students with College/Career Readiness:</p> <ul style="list-style-type: none"> • Pay for students to take the PSAT • Provide SAT/ACT assistance through bootcamps/workshops 	Principal Assistant Principal Counselor	Local High School Allotment			
<p>Add Technical Dual Credit Courses through Tyler Junior College</p> <ul style="list-style-type: none"> • Health Science 	Principal Assistant Principal Counselor	Local	August 2016	Students will register for course in fall of 2016. Courses are free of charge.	
<p>Continue enrichment opportunities for GT students.</p> <ul style="list-style-type: none"> • Field Trips (Physics Day, Renaissance Fair, Dallas Art Institute) • Dual Credit Coursework (62 hours) • Prep Course for ACT/SAT Review in ELA and Math • Local Science Fair in the Spring • Mock Trial/Debate Team 	Principal Assistant Principal Counselor Teachers	Local	December 2016 April 2017	100% of eligible students will be identified and have opportunity to participate.	
<p>Continue to provide activities enabling students to smoothly transition from the home to school, from campus to campus, and from school to work.</p> <ul style="list-style-type: none"> • 9th Grade Orientation • Indian Pride Nights • Career Day • College Day • Career Choice Materials in Counselor's office • FAFSA meeting with TJC Reps • Job Shadowing Program • UT Tyler Mobile Go Center • Parent Information Night (College Info) • Invite colleges/military on campus during lunch periods to present/visit with students. 	Principal Assistant Principal Counselor Assistant Superintendent	Title I, Part A CTE Local	Throughout the year	100% of students will have opportunity to participate.	
<p>Continue to provide opportunities for parents to be partners in education.</p> <ul style="list-style-type: none"> • Parent Booster Clubs • Campus/District SBDM Committees • Parent Conferences • Parent Meetings • Scholarship Information Night • Financial Aid Night (TJC Representatives Available) • Indian Pride Night 	Principal Assistant Principal Counselor Assistant Superintendent	Title I, Part A CTE Local	Monthly	100% of parents will have opportunity to participate.	
<p>Provide parents access to student grades via the internet.</p> <ul style="list-style-type: none"> • Gradebook/School Web Site accessibility 	Curriculum Director	Local	Weekly	100% of parents will have the opportunity to participate.	
<p>Offer Reading courses for students qualifying for dyslexia services, LEP students, and struggling readers.</p>	Principal Assistant Principal	Title I, Part A Local	2016-2017	100% of participating students will master a minimum of 70% of	

	Reading Teacher Assistant Superintendent			tested objectives.	
Create an environment of increased accountability for all staff. <ul style="list-style-type: none"> Lesson plans reflecting implementation of aligned curriculum & department meetings. Administrator Walk-Through Visits Regularly Scheduled Faculty Meetings With Required Attendance 	Principal Assistant Principal Teachers Assistant Superintendent	Title I, Part A Local	2016-2017	100% of faculty will participate.	
Implement an inclusion model with instructional support for special education students.	Superintendent Assistant Superintendent Principal Assistant Principal Teachers	Special Education Local	2016-2017	Monitoring of student progress.	

Goal: Grand Saline ISD will have high expectations for student achievement and student behavior thus enabling students to graduate with marketable academic skills and strong self-worth.

Objective 2: By 2017, all Limited English Proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in Reading/ELA, Math, Writing, Science, and Social Studies as identified by the Academic Performance Chart.

Summative Assessment: Accomplishment of objective as measured by STAAR, STAAR M, STAAR ALT, TAKS, and TELPAS results.

Title I Schoolwide Components: 2, 3, 4, 5, 8, 9, 10

Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
Participate in Title III, Contracted with Region VII ESC for services to ensure high academic standards for LEP students. <ul style="list-style-type: none"> Sheltered Instruction Training for Social Studies Teachers 	Assistant Superintendent Region VII	Title III	August 2016	100% of participants will provide documentation of attendance.	
Provide Reading Improvement instruction for all LEP students as needed. <ul style="list-style-type: none"> Rosetta Stone Reading Class Offer split ESL classes to meet needs of students in 1st/2nd year of program and those that have been in the ESL program for multiple years. 	Principal Assistant Superintendent ESL/Reading Teacher	Title I, Part A Local	2016-2017	100% of LEP students will participate as needed.	
Train all academic content area teachers in ELPS.	Principal Assistant Superintendent Region VII	Title III Local	August 2016	100% of academic content area teachers will participate.	
Pay testing and certification fees for all teachers acquiring new ESL certification.	Principal Assistant Superintendent	Local	2016-2017	100% of teachers will have opportunity to participate.	
Provide additional support for LEP students with an ESL aide.	Principal	Local	2016-2017	100% of LEP students will participate.	
Require ESL certified teachers to attend at least a 6 hour update to assist with instructional strategies in working with ESL students.	Assistant Superintendent Principal Region VII	Local	2016-2017	100% participation of all ESL certified staff	
Delay state testing with ESL students where possible. <ul style="list-style-type: none"> IPC Fr year vs Biology World Geo or World Hist vs US History 	Principal Counselor	Local	2016-2017	Student placed into appropriate course.	
Region 7 ESL/LEP Specialist working with campus administration/teachers to meet the needs of ESL learners	Assistant Superintendent Principal Teachers	Local	2016-2017	Improved academic performance and TELPAS results for ESL students.	

Goal: Grand Saline ISD will have high expectations for student achievement and student behavior thus enabling students to graduate with marketable academic skills and strong self-worth.

Objective 3: By 2017, all students will be taught by state certified teachers.

Summative Assessment: Accomplishment of objective as measured by STAAR, STAAR M, STAAR ALT, TAKS, TELPAS results and State Certified Teacher Surveys.

Title I Schoolwide Components: 3, 4, 5

Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
Provide capacity building, on-going staff development opportunities for all faculty and staff through Region VII ESC contracts. <ul style="list-style-type: none"> • Leadership Development Cooperative • Math/Science Cooperative • Professional Development Cooperative • Title I Services • Special Education Services • Title III Contacted • GT Cooperative 	SBDM Committee Principal Assistant Superintendent	Title I, Part A Local	Monthly	100% of participants will provide documentation of attendance.	
Participate in Personnel Services Cooperative with Region VII ESC for access to database of certified applicants.	Superintendent Principal	Local	2016-2017	100% of new hires will be highly qualified.	
Continue to provide above state-base salary scale and financial incentives to recruit and maintain state certified teachers.	Superintendent Principal	Local	2016-2017	100% of teachers will be highly qualified.	
Provide capacity-building professional development opportunities beyond regional services through local training, seminars, and conferences. <ul style="list-style-type: none"> ▪ CTE Summer Conferences ▪ TASSP ▪ Special Education Updates ▪ Technology Conference ▪ TASA Conference-school safety 	SBDM Committee Curriculum Director Principal Assistant Principal Federal/Sp Programs Dir	Title I, Part A CTE Local	2016-2017	100% of participants will provide documentation of attendance.	
Require all new substitute teachers to attend Substitute Teacher Training. <ul style="list-style-type: none"> • Call certified subs first 	Assistant Superintendent Principal Secretary	Local	August 2016 January 2017	100% of substitute teachers will participate.	
Provide one-day new teacher orientation and mentoring.	Principal Assistant Superintendent	Local	August 2016 On-going	100% of new teachers will participate.	
Campus principal will conduct walk-thru's and scripted observations. Principals will look for higher-level questions, thinking maps, and daily objectives. Enhance performance reviews and feedback, ensuring consistency among all administrators using T-TESS, and walk-thru's..	Principal Assistant Principal	Local	Weekly	100% of teachers will participate	

Goal: Grand Saline ISD will have high expectations for student achievement and student behavior thus enabling students to graduate with marketable academic skills and strong self-worth.

Objective 4: All students will be educated in learning environments that are safe, drug free, and conducive to learning.

Summative Assessment: Accomplishment of objective as measured by the PEIMS 425 Record.

Title I Schoolwide Components: 3, 4, 10

Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
Provide security cameras in campus hallways. <ul style="list-style-type: none"> High School 	Superintendent Principal Assistant Principal	Local	2016-2017	10% decrease in discipline referrals each six weeks.	
Continue classroom activities to support and enforce health and safety. <ul style="list-style-type: none"> First Aid Certification CPI Team training TBSI Team Training Fire Drills/Shelter-In-Place Drills Camfel Productions program with MS/HS students Red Ribbon Week Morning announcements 	Principal Assistant Principal Counselor Assistant Superintendent SHAC	Title I, Part A	Monthly	Decrease in discipline referrals.	
Continue to provide alternative instructional settings with structured environments and credit recovery. <ul style="list-style-type: none"> Rains ISD Alternative Education 	High School Principal	SCE Local	Monthly	100% of students will return to regular setting.	
Continue to address the following in faculty meetings. <ul style="list-style-type: none"> Discipline Management to Include Physical and Verbal Aggression, Sexual Harassment, and Bullying Classroom Management Conflict Resolution Student Code of Conduct Suicide Prevention/Intervention 	Principal Assistant Principal Counselor Assistant Superintendent	Local	2016-2017	100% of teachers will participate.	
Continue to require and provide CPR/First Aid training. <ul style="list-style-type: none"> Principal Campus Secretary Coaches, Band Director, & Cheerleading Sponsor Identified CTE Teachers Bus Drivers 	Assistant Superintendent Principal Nurse	Local	August 2016	100% of identified groups will participate.	
Ensure each campus has trained Crisis Prevention Intervention team. <ul style="list-style-type: none"> Ricky LaPrade William Bolch Mike Cassell Shane McBride Audra Phillips 	Principal Assistant Principal Assistant Superintendent	Special Education Local	August 2016	100% of campuses will have trained team.	
Create a learning environment of high expectations for all students through strict enforcement of Code of Conduct and through shared pride in accomplishments and appearance. <ul style="list-style-type: none"> Class Meetings Guest Speakers Student Council Programs Off-Campus Lunch Program 	Principal Assistant Principal Teachers	Local	2016-2017	Decrease in discipline referrals each six weeks and increased attendance rate.	
Utilize random dog searches for illegal substances.	Superintendent Principal Assistant Principal	Local	Monthly	Reduction in incidents of found contraband.	

<p>Implement a character education program to teach and reward good behavior.</p> <ul style="list-style-type: none"> ▪ Guest Speakers ▪ Student Council Programs ▪ Mentoring Program ▪ Incentives Program 	<p>Principal Assistant Principal Counselor Assistant Superintendent</p>	<p>Local</p>	<p>Monthly</p>	<p>Decrease in discipline referrals each six weeks.</p>	
<p>Educate all students in the least restrictive environment, with the goal of all students being successful in the mainstream classroom, through the following behavioral interventions:</p> <ul style="list-style-type: none"> • Capturing Kids Hearts • Counseling • VOICE (10 week program on Friday's in Teen Leadership class) • Goal Setting and Review 	<p>Assistant Superintendent Principal Assistant Principal Counselor</p>	<p>Local</p>	<p>Weekly</p>	<p>Decrease in discipline referrals each six weeks and improved grades.</p>	
<p>Work closely with law enforcement to provide educational opportunities through assemblies for our students about the following:</p> <ul style="list-style-type: none"> • Cyberbullying • Social Media • Inappropriate pictures 	<p>Superintendent Assistant Superintendent Principal Assistant Principal Counselor</p>	<p>Local</p>	<p>Yearly</p>	<p>Decrease inappropriate social media violations.</p>	

Goal: Grand Saline ISD will have high expectations for student achievement and student behavior thus enabling students to graduate with marketable academic skills and strong self-worth.

Objective 5: All students will graduate from high school.

Summative Assessment: Accomplishment of objective as measured by the Annual Dropout Rate and Completion Rate.

Title I Schoolwide Components: 2, 3, 4, 6, 9, 10

Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
Continue to provide Pregnancy Related Services. <ul style="list-style-type: none"> Meet with nurse to ensure students needs are met 	Principal Counselor Assistant Superintendent	Local	2016-2017	100% of eligible students stay enrolled in school and earn credits toward graduation.	
Provide student incentives for perfect attendance, good behavior. <ul style="list-style-type: none"> Semester Exam Exemptions Teachers will contact parents of students that are routinely missing school. Assistant Principal/Principal will contact parents, visit with students, send warning letters and meet with ARC to discuss with parents. Incentives for grade levels based on attendance rates (jrs/srs off-campus lunch) 	Principal	Local	On-going	96% or greater of students will be in attendance each six weeks.	
Contact parents regarding student absences and file truancy complaints with the municipal court.	Principal Assistant Principal Truancy Prevention Facilitator	Local	2016-2017	96% attendance rate or higher each six weeks.	
Provide EOC remediation courses in Reading/ELA, math, and Science for at-risk students. <ul style="list-style-type: none"> EOC Math, ELA, Science and History Remediation Classes Reading Class Before/After school tutorials in core classes 	Principal Assistant Principal Counselor Assistant Superintendent	Title I, Part A Local	On-going	60% of students will pass the EOC in the December re-take.	
Provide staff with training on identifying, supporting, and monitoring student groups. <ul style="list-style-type: none"> Dyslexia and Related Disorders Limited English Proficient Special Education Gifted and Talented At-Risk Assure regular time and support for staff to engage in professional development and team collaboration. Sustained by principals through professional learning opportunities and in staff meetings.	Principal Assistant Superintendent	Local	2016-2017	100% of teachers will participate. 100% of eligible students will be identified and have opportunity to participate.	
Continue to provide students and parent's career education to develop the knowledge, skills, and competencies necessary for a broad range of career opportunities. <ul style="list-style-type: none"> Higher Education Admissions and Financial Aid Resources and Opportunities up to \$1000 per year TEXAS Grant Program Teach for Texas Grant Program Job Shadowing Program Career Day 	Principal Counselor	CTE Local	2016-2017	100% of students will have access to information.	
Implement Capturing Kids Heart to provide support and skills to improve the culture and climate in the district.	Principal Assistant Superintendent Process Champions	Title I, A Title II Title VI	2016-2017	100% of teachers and administrators will be trained and participate.	
Establish VOICE program through Teen Leadership so all students entering high school will receive VOICE training.	Principal Counselor Teacher	Local	2016-2017	Teen Leadership	

Utilize tools to communicate scholarship/college information to students/parents: <ul style="list-style-type: none"> Remind 101 Google Classroom 	Principal Counselor	Local	2016-2017	Increase knowledge of college information and scholarships.	
Research strategies/programs that are most effective in preventing dropout prevention.	Principal Counselor Assistant Superintendent	Local	2016-2017		
TJC Promise Scholarship Opportunity for 2016-2017 Freshmen Class and beyond which will provide 2 years of tuition and fees for students meeting eligibility criteria.	Principal Counselor Assistant Superintendent Superintendent	Local	2016-2017	Students meeting criteria to qualify for 2 years of tuition and fees paid for at TJC.	