

# 2014-15 Texas Academic Performance Report

District Name: **GRAND SALINE ISD**

Campus Name: **GRAND SALINE INT**

Campus Number: **234904102**

2015 Accountability Rating: **Met Standard**

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District Name: GRAND SALINE ISD  
 Campus Name: GRAND SALINE INT  
 Campus Number: 234904102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 229  
 Grade Span: 03 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	57%	<b>57%</b>	-	50%	59%	-	-	-	*	*	55%	44%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	67%	<b>67%</b>	-	71%	66%	-	-	-	-	100%	61%	*
Writing	2015	70%	58%	<b>58%</b>	-	57%	59%	-	-	-	-	*	57%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	84%	<b>84%</b>	-	75%	88%	-	*	-	*	*	80%	*
Science	2015	72%	54%	<b>54%</b>	-	42%	60%	-	*	-	*	*	49%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	75%	<b>64%</b>	-	59%	66%	-	*	-	*	67%	60%	40%
Reading	2015	77%	79%	<b>70%</b>	-	65%	71%	-	*	-	*	75%	65%	46%
Writing	2015	72%	68%	<b>58%</b>	-	57%	59%	-	-	-	-	*	57%	*
Science	2015	78%	77%	<b>54%</b>	-	42%	60%	-	*	-	*	*	49%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	30%	<b>17%</b>	-	22%	16%	-	*	-	*	*	14%	*
Reading	2015	46%	44%	<b>39%</b>	-	36%	40%	-	*	-	*	*	32%	*
Writing	2015	34%	26%	<b>19%</b>	-	42%	12%	-	-	-	-	*	20%	-
Science	2015	44%	34%	<b>14%</b>	-	*	19%	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	8%	<b>9%</b>	-	8%	10%	-	*	-	*	*	6%	*

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<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	10%	<b>14%</b>	-	13%	15%	-	*	-	*	*	9%	*
Writing	2015	9%	4%	*	-	*	*	-	-	-	-	*	*	*
Science	2015	16%	11%	*	-	*	*	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	51%	<b>59%</b>	-	60%	58%	-	*	-	*	*	57%	53%
Reading	2015	59%	57%	<b>60%</b>	-	63%	58%	-	*	-	*	*	59%	56%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	12%	<b>23%</b>	-	20%	25%	-	*	-	*	*	21%	15%
Reading	2015	16%	15%	<b>23%</b>	-	21%	25%	-	*	-	*	*	22%	16%
Writing	2015	7%	8%	*	-	*	-	-	-	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	43%	<b>39%</b>	-	*	42%	-	-	-	*	*	40%	*
	2014	45%	49%	<b>56%</b>	*	50%	63%	-	-	-	-	*	54%	45%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	71%	<b>71%</b>	-	75%	68%	-	*	-	*	*	63%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	29%	<b>29%</b>	-	25%	32%	-	*	-	*	*	37%	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	80%	<b>80%</b>	-	75%	81%	-	*	-	*	*	76%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	100%	*	*	*	*	-	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 229  
 Grade Span: 03 - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	75%	<b>64%</b>	-	-	-	-	-	40%	-	40%	-	40%	40%
Reading	2015	77%	79%	<b>70%</b>	-	-	-	-	-	46%	-	46%	-	46%	46%
Writing	2015	72%	68%	<b>58%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	78%	77%	<b>54%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	30%	<b>17%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	46%	44%	<b>39%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	26%	<b>19%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	34%	<b>14%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	8%	<b>9%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	17%	10%	<b>14%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	9%	4%	<b>*</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	16%	11%	<b>*</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	51%	<b>59%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	59%	57%	<b>60%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	56%	52%	<b>*</b>	-	-	-	-	-	*	-	*	-	*	*

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**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 229  
 Grade Span: 03 - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	12%	<b>23%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	16%	15%	<b>23%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	7%	8%	*	-	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	43%	<b>39%</b>	-	-	-	-	-	*	-	*	-	*	*
	2014	45%	49%	<b>56%</b>	-	-	-	-	-	45%	-	45%	-	45%	45%

District Name: GRAND SALINE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 229  
 Grade Span: 03 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>99%</b>	-	100%	99%	-	*	-	*	100%	99%	100%
Included in Accountability	94%	95%	<b>98%</b>	-	97%	98%	-	*	-	*	100%	98%	92%
Not Included in Accountability													
Mobile	4%	4%	<b>1%</b>	-	2%	1%	-	*	-	*	0%	1%	5%
Other Exclusions	1%	0%	<b>0%</b>	-	1%	0%	-	*	-	*	0%	1%	3%
Not Tested	1%	0%	<b>1%</b>	-	0%	1%	-	*	-	*	0%	1%	0%
Absent	1%	0%	<b>1%</b>	-	0%	1%	-	*	-	*	0%	1%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	*	-	*	0%	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 229  
 Grade Span: 03 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.5%	<b>96.2%</b>	*	97.0%	95.8%	*	*	-	*	96.0%	95.9%	97.5%
2012-13	95.8%	95.3%	<b>96.5%</b>	*	97.7%	96.2%	*	*	-	*	95.5%	96.5%	97.8%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 229  
 Grade Span: 03 - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	229	100.0%	1,100	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	5.6%	4.2%
Kindergarten	0	0.0%	6.0%	7.5%
Grade 1	0	0.0%	7.6%	7.9%
Grade 2	0	0.0%	7.9%	7.8%
Grade 3	74	32.3%	6.7%	7.6%
Grade 4	71	31.0%	6.5%	7.5%
Grade 5	84	36.7%	7.6%	7.4%
Grade 6	0	0.0%	7.2%	7.4%
Grade 7	0	0.0%	7.4%	7.3%
Grade 8	0	0.0%	7.3%	7.4%
Grade 9	0	0.0%	9.6%	8.0%
Grade 10	0	0.0%	7.6%	7.2%
Grade 11	0	0.0%	7.3%	6.6%
Grade 12	0	0.0%	5.6%	5.9%
Ethnic Distribution:				
African American	0	0.0%	0.6%	12.6%
Hispanic	60	26.2%	26.5%	52.0%
White	165	72.1%	70.2%	28.9%
American Indian	1	0.4%	0.6%	0.4%
Asian	1	0.4%	0.5%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	2	0.9%	1.5%	2.0%
Economically Disadvantaged	156	68.1%	62.9%	58.8%
Non-Educationally Disadvantaged	73	31.9%	37.1%	41.2%
English Language Learners (ELL)	28	12.2%	10.5%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.0%	1.5%
At-Risk	119	52.0%	51.0%	51.2%
Mobility (2013-2014)	55	20.8%	20.6%	16.9%

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**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 229  
 Grade Span: 03 - 05  
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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	2.6%	2.0%	-	0.0%	8.6%
Grade 1	-	1.3%	4.3%	-	0.0%	8.1%
Grade 2	-	3.1%	2.9%	-	0.0%	3.9%
Grade 3	1.7%	1.7%	2.2%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.2%	0.0%	0.0%	0.9%
Grade 5	0.0%	0.0%	1.3%	0.0%	0.0%	0.9%
Grade 6	-	1.4%	0.7%	-	0.0%	0.8%
Grade 7	-	1.4%	1.0%	-	0.0%	1.1%
Grade 8	-	1.1%	1.0%	-	0.0%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	15.7	19.2
Grade 1	-	21.0	19.3
Grade 2	-	20.7	19.3
Grade 3	17.7	17.7	19.1
Grade 4	16.5	16.5	19.1
Grade 5	20.2	20.2	20.8
Grade 6	-	18.9	20.3
Secondary:			
English/Language Arts	-	15.1	17.2
Foreign Languages	-	14.8	18.9
Mathematics	-	14.2	18.1
Science	-	14.4	19.1
Social Studies	-	17.3	19.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 229  
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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	25.3	100.0%	100.0%	100.0%
Professional Staff:	21.3	84.2%	63.7%	64.5%
Teachers	18.3	72.4%	52.0%	50.8%
Professional Support	2.0	7.9%	5.7%	9.7%
Campus Administration (School Leadership)	1.0	3.9%	3.7%	2.9%
Educational Aides:	4.0	15.8%	8.7%	9.6%
Total Minority Staff:	2.0	7.9%	6.9%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.9%
Hispanic	0.0	0.0%	1.1%	25.6%
White	17.3	94.5%	97.8%	61.4%
American Indian	1.0	5.5%	1.1%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.4	7.4%	29.2%	23.4%
Females	17.0	92.6%	70.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	5.4%	2.2%	0.9%
Bachelors	17.3	94.6%	87.3%	75.1%
Masters	0.0	0.0%	10.5%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	10.9%	11.0%	8.5%
1-5 Years Experience	6.6	36.0%	29.1%	26.1%
6-10 Years Experience	3.0	16.3%	18.7%	22.6%
11-20 Years Experience	5.0	27.2%	23.7%	26.9%
Over 20 Years Experience	1.8	9.5%	17.5%	16.0%
Number of Students per Teacher	12.5	n/a	12.1	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.0	10.7	11.0
Average Years Experience of Teachers with District:	4.7	6.3	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,145	\$40,159	\$44,540
1-5 Years Experience	\$35,395	\$35,681	\$46,575
6-10 Years Experience	\$39,960	\$40,910	\$49,127
11-20 Years Experience	\$46,816	\$47,556	\$52,640
Over 20 Years Experience	\$51,270	\$49,666	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$41,939	\$42,415	\$50,715
Professional Support	\$42,761	\$50,585	\$59,791
Campus Administration (School Leadership)	\$74,375	\$72,399	\$74,292
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	28	12.2%	10.4%	17.8%
Career & Technical Education	0	0.0%	36.3%	23.2%
Gifted & Talented Education	12	5.2%	6.0%	7.6%
Special Education	26	11.4%	8.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	5.4%	1.5%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.3%
Compensatory Education	0.0	0.0%	3.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	14.1	76.8%	77.1%	72.6%
Special Education	3.3	17.7%	11.0%	9.0%
Other	0.0	0.0%	3.3%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '±' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.