

Grand Saline Independent School District

Middle School Campus Plan of Action 2011-2012



Mission Statement

The Grand Saline Independent School District, in partnership with parents, community members and businesses, provides a safe, caring, and motivational learning environment enabling all students to reach their educational, social and emotional potential. These factors empower graduates to become life-long learners, which in turn allows them to be globally competitive, successful, productive, patriotic members of an ever-changing society.

Vision Statement

Changing the world one student at a time.

The campus site-based decision-making committee collaboratively developed the Campus Plan of Action. The No Child Left Behind Act of 2001 National Performance Goals have been adopted by the district and are reflected in the Campus Plan of Action. The following funding sources support the objectives and strategies identified in the Campus Plan of Action: Title I, Part A; Title I, Part C; Title II, Part A; Title II, Part D; Title III; Title IV, Part A; Title V, Part A; Title VI, Part B, Subpart II; Special Education; Gifted & Talented; Tobacco Compliance Grant; State Compensatory Education; and Local.

Campus Site-Based Decision-Making Committee Members

- **Brad Swain**, Non-Teaching Professional
- **Melissa Mitchell**, Non-Teaching Professional
- **Robert Putnam**, Teacher
- **Lisa Morrison**, Business Representative
- **Debbie Gardner**, Parent Representative

Comprehensive Needs Assessment

The following sources provided data for the comprehensive needs assessment. An in-depth review of data led to the development of the goal, objectives, and strategies included in the District Plan of Action.

- Longitudinal AEIS data
- Longitudinal academic performance data for non-AEIS student groups
- TELPAS, SDAA II, TAKS-I, LDAA, AYP, and PBMAS
- Program Evaluations
- Stakeholder Surveys
- Discipline Reports
- Formative Assessment Data
- Staffing Needs
- Professional/Paraprofessional Training Needs
- Norm-referenced Tests
- Promotion/Retention Rates
- Informal Evaluations

Findings

- Reading scores for all students is down by 2%. White students are down by 2%, and Hispanic students are down by 6%. Economically disadvantaged students are lower in 2011 than in 2010 by 3%.
- Math scores for All students decreased by 6% from previous year. Hispanic scores decreased by 5%, White scores decreased by 7%, Econ. Disadvantaged scores decreased by 2% from previous year.
- Writing scores for All students decreased by 2%. White scores up 1%, and Econ. Disadvantaged students are down 1%. Hispanic Scores are same as previous year.
- Social Studies scores for all students are up 6%. Hispanic scores are up 9%. White scores are up 5%. ECD up 6%.
- Science scores for all students stayed the same as previous year. For White students decreased by 3%. Hispanic scores increased by 12%. ECD scores increased by 5%.

▪ **Strategies for Improvement**

- Continue to implement RTI process as a means of intervention for struggling students.
- Continue Scottish Rite program for dyslexic students
- Implement the use of TMSDS in the areas of Math and Science benchmarking and data collection
- Implement Progress Monitoring System where we will benchmark every three weeks. Analyze results and adjust instruction.
- Focus on higher level thinking while planning lessons.
- Continue C-Scope implementation
- Continue C-Scope curriculum planning days emphasizing Math and Science
- Double Block 6th grade math
- Add intervention class for 7th grade reading/math TAKS failures
- Add 2 Math TAKS classes for 8th Math TAKS failures
- Continue to use 3rd period for tutorials with all staff.
- Continue with our School Wide Bullying programs(Rachel's Challenge) to make student relations better.
- Improve student performance for LEP students.

Components of a Schoolwide Program

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|-----------------------------------|--|-----------------------------------|
| 1. Comprehensive Needs Assessment | 2. Reform Strategies | 3. Highly Qualified Teachers |
| 4. Professional Development | 5. Strategies to Attract Highly Qualified Teachers | 6. Parental Involvement |
| 7. Preschool Transition | 8. Teachers Involved in Assessment Decisions | 9. Timely Assistance for Students |
| 10. Coordination of Programs | | |

Academic Performance Chart

	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012
	Reading % pass			Math % Pass			Writing % Pass			Science % Pass			Social St % Pass		
All	89	87	98	74	68	90	99	97	100	86	85	90	94	100	100
Hispanic	83	77	100	66	61	100	100	100	100	73	85	90	91	100	100
White	91	89	99	76	69	95	98	99	100	88	84	90	95	100	100
Special Ed.															
Econ. Disad.	85	82	95	66	64	85	98	97	100	77	81	90	94	100	100
ESL															

	2009	2010	2011
Annual Dropout Rate (GR 7-8)	0.0%	0.0%	0.0%

Accountability	2009 State	2009 Federal	2010 State	2010 Federal	2011 State	2011 Federal
Grand Saline Middle School	Academically Recognized	Meets AYP	Academically Acceptable	Meets AYP	Academically Acceptable	Did Not Meet AYP

Objective 1: By 2014, all students will reach high standards, at a minimum attaining proficiency or better in Reading/ELA, Math, Writing, Science and Social Studies; as identified by the Academic Performance Chart.

Summative Assessment: Accomplishment of objective as measured by TAKS and SDAA II results.

Title I Schoolwide Components: 2, 3, 6, 7, 8, 9, 10

Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
Utilize DMAC TAG and TEKScore in Reading/ELA, and Social Studies and Math and Science for computerized benchmarking. Utilize disaggregated data to target students not reaching expectations and adjust instruction.	Curriculum Director Principal Lead Teachers	Title II, Part D	Every Three Weeks	90% of students will master a minimum of 70% of tested objectives.	Adjust instruction and spiral objectives.
Provide additional support for students not achieving expectations through before-school, after-school program, and extended year programs in core content areas for Reading & Math <ul style="list-style-type: none"> ▪ Before-School Tutorials ▪ After-School Tutorials ▪ Extended Year Tutorial Program ▪ Utilize 3rd period as a Math TAKS prep/tutorials 	Principal Teachers	Local	Starting 3 rd week of school.	90% of students will master a minimum of 70% of tested objectives.	
Utilize State Assessment software for TAKS data disaggregation. Utilize disaggregated data to target students not reaching expectations.	Curriculum Director Principal Counselors Teachers	Title II, Part D	August 2011 December 2011 March 2012 April 2012 May 2012	100% of teachers will have access to analyzed TAKS data when scores become available to district.	
Continue research-based instructional intervention programs. <ul style="list-style-type: none"> ▪ CEI Lab as regular education setting ▪ TAKS Math Computer Software ▪ Brain POP Software ▪ Test Smart Plus Math ▪ Writing Lab ▪ Success Maker Pro ▪ Cambridge ▪ DMAC TAG/TEKScore 	Principal Teachers	Title I, Part A Title II, Part A Transferred \$23,457 to Title I, Part A Local	Daily	90% of students will master a minimum of 70% of tested objectives. The percentage of special education students who are placed in less restrictive environments will increase.	
Utilize SCE funds to support Title I Schoolwide Programs at campuses with minimum of 40% economically disadvantaged students.	Principal	SCE <ul style="list-style-type: none"> ▪ \$2,350 	September 23, 2011 November 4, 2011 December 16, 2011 February 17, 2012 April 7, 2012 May 25, 2012	90% of students will master a minimum of 70% of tested objectives.	
Utilize library and enable teachers to more effectively integrate technology into the classroom.	Curriculum Director Librarian	Title V, Part A Title IV, Part A ransferred \$3,961 to Title I, Part A Local	December 2011 May 2012	100% of campuses will have access to library materials.	
Require 30-hour initial GT training and 6 hour yearly update of all teachers in core content areas.	Curriculum Director Principal	GT Code VII Title I, Part A Title II, Part A Local	August 2011 January 2012 May 2012	100% of core content area teachers will complete GT training.	

<p>Continue enrichment opportunities for GT students.</p> <ul style="list-style-type: none"> ▪ Scholastic Challenge ▪ UIL 	Principal Counselor Teachers	GT Local	December 2011 December 2011 November 2011	100% of eligible students will be identified and have opportunity to participate.	
<p>Continue to provide activities enabling students to smoothly transition from the home to school, from campus to campus, and from school to work.</p> <ul style="list-style-type: none"> ▪ Parent Night ▪ 6th Grade Orientation ▪ 8th Grade High School Information & Orientation ▪ Indian Pride Night 	Principal Counselor	Title I, Part A Local	April 2012 August 2011 December 2011 December 2011 Once each 6 Wks	100% of students will have opportunity to participate.	
<p>Continue to provide opportunities for parents to be partners in education.</p> <ul style="list-style-type: none"> ▪ SBDM Committees ▪ Parent Conferences ▪ Parent Meetings 	Curriculum Director Principal Counselor	Title I, Part A Local	Monthly	100% of parents will have opportunity to participate.	
Provide parents access to student grades via the internet.	Curriculum Director	Local	Daily	100% of parents will have the opportunity to participate.	
<p>Create an environment of increased accountability for all staff.</p> <ul style="list-style-type: none"> ▪ Lesson plans reflecting implementation of aligned curriculum posted daily on classroom doors ▪ Teachers will update lessons weekly on the school website ▪ Administrator Walk-Through Visits ▪ Regularly Scheduled Faculty Meetings With Required Attendance ▪ Grade Level meetings weekly 	Principal Teachers	Title I, Part A Local	Weekly Daily Daily Monthly Weekly	100% of faculty will participate.	
Implement an inclusion model with at least one resource teacher and one inclusion teacher. Pay testing and certification fees for all teachers acquiring new Special Education certification.	Superintendent Principal	Special Education Local	September 23, 2011 November 4, 2011 December 16, 2011 February 17, 2012 April 7, 2012 May 25, 2012	100% of teachers will have opportunity to participate.	
<p>Reduce Special Education student to teacher ratio</p> <p>Reduce ability span in Special Education reading and math classes.</p> <p>Provide time for tracking and counseling of Special Education students by Special Education teaching and counseling staff.</p> <p>Response to Intervention Team</p>	Principal	Special Education	August 2011 Daily	IFTE increase in Special Education teachers.	

Goal: Grand Saline Middle School will have high expectations for student achievement and student behavior thus enabling students to graduate with marketable academic skills and strong self-worth.

Objective 2: By 2014, all Limited English Proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in Reading/ELA, Math, Writing, Science, and Social Studies as identified by the Academic Performance Chart.

Summative Assessment: Accomplishment of objective as measured by TAKS, SDAA II, and TELPAS results.

Title I Schoolwide Components: 2, 3, 4, 5, 8, 9, 10

Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
Participate in Title III SSA with Region VII ESC for services to ensure high academic standards for LEP students.	Curriculum Director	Title III	Monthly	100% of participants will provide documentation of attendance.	
Provide CEI Lab instruction for all LEP students as needed.	Curriculum Director Principal	Title I, Part A Local	August 2011 January 2012	100% of LEP students will participate as needed.	
Train all academic content area teachers in Texas Observation Protocol procedures.	Curriculum Director Principal	Title III Local	May 2012	100% of academic content area teachers will participate.	
Pay testing and certification fees for all teachers acquiring new ESL certification.	Curriculum Director Principal	Local	August 2011 January 2012 May 2012	100% of teachers will have opportunity to participate.	
Tops Training	Principal ESL Teachers		December 2011		

Goal: Grand Saline Middle School will have high expectations for student achievement and student behavior thus enabling students to graduate with marketable academic skills and strong self-worth.

Objective 3: By 2007-2008, all students will be taught by highly qualified teachers.

Summative Assessment: Accomplishment of objective as measured by TAKS and SDAA II results and Highly Qualified Teacher Surveys.

Title I Schoolwide Components: 3, 4, 5

Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
Provide capacity building, on-going staff development opportunities for all faculty and staff through Region VII ESC contracts. <ul style="list-style-type: none"> ▪ Leadership Development Cooperative ▪ Math/Science Cooperative ▪ Code VII GT Cooperative Advanced Academic Services ▪ Professional Development Cooperative ▪ Title I Contracted Services ▪ Special Education Services ▪ Migrant SSA ▪ Title III SSA 	SBDM Committee Curriculum Director Principal	Title I, Part A Title I, Part C Title II, Part A Title II, Part D Title III Title IV, Part A Local	Monthly	100% of participants will provide documentation of attendance.	
Participate in Personnel Services Cooperative with Region VII ESC for access to database of certified applicants.	Superintendent Principal	Local	August 2011 May 2012 June 2012 July 2012 As Needed	100% of new hires will be highly qualified.	
Continue to provide above state-base salary scale and financial incentives to recruit and maintain highly qualified teachers.	Superintendent Curriculum Director	Title VI, Part B, Subpart II Local	Yearly	100% of teachers will be highly qualified.	
Provide capacity-building professional development opportunities beyond regional services through local training, seminars, and conferences. <ul style="list-style-type: none"> ▪ TASA ▪ TASB ▪ TMSA – Educational Workshop ▪ SEEC- Space Exploration Education Continued 	SBDM Committee Curriculum Director Principal	Title I, Part A Title II, Part A Title II, Part D Local	Monthly	100% of participants will provide documentation of attendance.	
Require all new substitute teachers to attend Substitute Teacher Training.	Curriculum Director	Local	August 2011 January 2012	100% of substitute teacher s will participate.	
Provide one-day new teacher orientation and mentoring.	Principal	Local	August 2011	100% of new teachers will participate.	
NCTM, TX Middle School Conference, CAMPT, CAST, SEEC	Principal	Local	December 2011		

Goal: Grand Saline Middle School will have high expectations for student achievement and student behavior thus enabling students to graduate with marketable academic skills and strong self-worth.

Objective 4: All students will be educated in learning environments that are safe, drug free, and conducive to learning.

Summative Assessment: Accomplishment of objective as measured by the PEIMS 425 Record.

Title I Schoolwide Components: 3, 4, 10

Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
Provide security cameras in campus hallways. <ul style="list-style-type: none"> DAEP 	Superintendent DAEP Director	Title IV, Part A Local	Yearly	15% decrease in discipline referrals each six weeks.	
Continue classroom activities to support and enforce health and safety. <ul style="list-style-type: none"> Health & safety instruction offered in P.E. classes Red Ribbon Week 	Principal Counselor	Title I, Part A Title IV, Part A Tobacco Compliance Grant	Monthly	15% decrease in citations in "Minor in Possession of Tobacco Report" each month. 15% decrease in discipline referrals each six weeks.	
Continue to provide alternative instructional settings with structured environments and credit recovery through OdysseyWare. <ul style="list-style-type: none"> Van Zandt County Youth Multi-Service Center Van Zandt/Rains Alternative Education Cooperative 	Principal JJAEP Director DAEP Director	SCE <ul style="list-style-type: none"> \$42,498 1 FTE Local	Monthly	100% of students will return to regular setting.	
Continue to address the following in faculty meetings. <ul style="list-style-type: none"> Discipline Management to Include Physical and Verbal Aggression, Sexual Harassment, and Bullying Classroom Management Conflict Resolution Student Code of Conduct Suicide Prevention 	Principal	Title I, Part A Title II, Part A Title II, Part D Title IV, Part A Local	Monthly	100% of teachers will participate.	
Continue to require and provide CPR/First Aid training. <ul style="list-style-type: none"> Principal Campus Secretary Coaches, Band Director, & Cheerleading Sponsor Bus Drivers 	Curriculum Director Nurse	Local	August 2011 May 2012	100% of identified groups will participate.	
Ensure each campus has trained Crisis Prevention Intervention team. <ul style="list-style-type: none"> Brad Swain Molly Bacon Cindy Carter Tad McCully Shane McBride Add emergency lights in classes without windows	Curriculum Director Principal	Special Education Local	August 2011 January 2012 December 2011	100% of campuses will have trained team.	
Create a learning environment of high expectations for all students through strict enforcement of Code of Conduct and through shared pride in accomplishments and appearance. <ul style="list-style-type: none"> Conduct awareness and responsibility instruction for all students. Emphasis will be placed on respect for others and their property, the value of a dress code in maintaining focus on academic preparation, and the teacher's right to teach and the student's right to learn without disruption. 	Principal Teachers	Local	September 23, 2011 November 4, 2011 December 16, 2011 February 17, 2012 April 7, 2012 May 25, 2012	15% decrease in discipline referrals each six weeks.	

Utilize random dog searches for illegal substances.	Superintendent	Title IV, Part A Local	Monthly	50% reduction in incidents of found contraband.	
Implement a character education program to teach and reward good behavior. <ul style="list-style-type: none"> ▪ Character Counts Program ▪ Develop a student leadership program. ▪ Rachel's Challenge 	Principal Counselor	Title IV, Part A Local	Monthly	15% decrease in discipline referrals each six weeks.	

Goal: Grand Saline Middle School will have high expectations for student achievement and student behavior thus enabling students to graduate with marketable academic skills and strong self-worth.

Objective 5: All students will graduate from high school.

Summative Assessment: Accomplishment of objective as measured by the Annual Dropout Rate and Completion Rate.

Title I Schoolwide Components: 2, 3, 4, 6, 9, 10

Strategy	Person Responsible	Resources	Timeline	Formative Assessment	Notes
Continue to provide Pregnancy Related Services.	Principal Counselor	Local	December 2011 May 2012	100% of eligible students stay enrolled in school and earn credits toward graduation.	
Provide student incentives for perfect attendance.	Principal	Local	Each Six Weeks	96% or greater of students will be in attendance each six weeks.	
Contact parents regarding student absences and file truancy complaints with the Municipal Court.	Principal Police Officer	Local	Weekly	96% attendance rate or higher each six weeks.	
Provide TAKS remediation courses in Reading/ELA and Math for at-risk students. <ul style="list-style-type: none"> ▪ 3rd Period Tutorials ▪ Accelerated Math & Language Arts ▪ Tutorials 	Principal	Title I, Part A Local	Weekly	90% of participating students will master a minimum of 70% of tested objectives.	
Provide staff with training on identifying, supporting, and monitoring student groups. <ul style="list-style-type: none"> ▪ Dyslexia and Related Disorders ▪ Limited English Proficient ▪ Special Education ▪ Gifted and Talented ▪ At-Risk ▪ Career Day 	Curriculum Director Principal	Local	August 2011 January 2012	100% of teachers will participate. 100% of eligible students will be identified and have opportunity to participate.	
Continue to provide students and parents career education to develop the knowledge, skills, and competencies necessary for a broad range of career opportunities. <ul style="list-style-type: none"> ▪ Higher Education Admissions and Financial Aid Resources and Opportunities ▪ TEXAS Grant Program ▪ Teach for Texas Grant Program ▪ Develop a G-Force Program ▪ Student Led Program in Career and College Investigation ▪ State Based Go-Get-It 	Principal Counselor	Local	December 2011 May 2012	100% of students will have access to information.	
Participate in Migrant SSA with Region VII ESC. <ul style="list-style-type: none"> ▪ Annual Training for Identification and Recruitment of Migrant Students 	Curriculum Director	Title I, Part C	August 2011	100% of migrant students will be identified and served.	